

---

## INTERDEPARTMENTAL

### ★INTERDEPARTMENTAL 101 (3)—Poverty: An Introduction

An exploration of the nature, scope, causes, effects and possible remedies for poverty as religious, moral, political, economic, legal and biological problems. The course considers poverty in both its domestic and international contexts. *Beckley*.

*Fall, Spring*

### ★INTERDEPARTMENTAL 110 (3)—Introduction to Environmental Studies

*Prerequisite: Freshman or sophomore standing or permission of the instructor.* An interdisciplinary introduction to environmental studies with an emphasis on how societies organize themselves through their social, political and economic institutions to respond to environmental problems. Topics include sustainability, property and land, intergenerational justice, biodiversity, risk, and institutional analysis. Case studies of contemporary issues and discussion of the development of ecological ideas. *Ruscio*.

*Fall, Winter*

### [INTERDEPARTMENTAL 341 (Psychology 341) (3)—Bio-Medical Ethics]

(Not offered in 1998-99)

*Prerequisite: Permission of the instructor.* An examination of the issues arising out of the human impact of modern bio-medical research and practice. Specific issues are selected from among the following: abortion, contraception, death and dying, experimentation/research, genetics, *in vitro* fertilization, mental retardation, public health/community medicine, science/technology, transplantation and patients rights. *J. Stewart*.

### INTERDEPARTMENTAL 342 (3)—Legal Ethics

*Prerequisite: Permission of the instructor.* An examination of the issues associated with lawyers' roles in society and their impact upon and obligations to the client, the court, and the legal profession. The course also addresses questions of the role and function of law and the adversary system civil society. *Staff*.

*Fall*

### INTERDEPARTMENTAL 344 (Journalism 344) (3)—Ethics of Journalism

*Prerequisite: Permission of the Journalism Department.* An examination of the moral issues arising out of the impact of modern journalism and communications. Includes discussion of First Amendment freedoms, confidentiality of sources, social role and obligations of professional journalists, and professional self-regulation. *Hodges and Richardson*.

*Fall, Winter*

### INTERDEPARTMENTAL 345 (Management 345) (3)—Business Ethics

*Prerequisite: Permission of the instructor.* An examination of the moral and ethical issues associated with management policy and executive decisions. The course examines the basic approaches to moral reasoning, macro-moral issues concerning the justice of economic systems, and micro-moral issues such as the following: conflict of interest, whistle blowing, discrimination in employment, product safety, environment, and advertising. *DeVogt, Cass*.

*Spring*

### [INTERDEPARTMENTAL 390 (3)—Christian Social Teachings: A Sociological and Theological Analysis]

*Prerequisites: Junior standing and permission of the instructors.* An examination of sociological and theological dimensions of Christian social teachings from the New Testament through the 18th century. Crucial social and moral issues—e.g., church-state relations, economic justice, family and sexual relations—are addressed through reading Ernst Troeltsch's classic study, *The Social Teachings of the Christian Churches*. When offered, this course will be team taught with Sociology 390. *Beckley and White*.

### INTERDEPARTMENTAL 423 (3)—Poverty: A Research Seminar

*Prerequisite: Junior standing and permission of the instructor. Interdepartmental 101 is recommended.* An inquiry into the principal factors or agents responsible for the causes, effects and remedies of poverty. This examination is conducted through reading appropriate in-depth studies from various disciplines and perspectives, and it culminates with an independent research project into specific aspects of poverty, drawing on students' respective areas of study. *Beckley*.

*Winter*

### INTERDEPARTMENTAL 493 (3-3)—Honors Thesis

*Open only to members of the University Scholars program completing interdisciplinary honors work or majoring in a department without an honors program.* All departments involved must review and approve the final thesis.

*Fall-Winter*

---