

CATALOG



WASHINGTON AND LEE
UNIVERSITY

SCHOOL OF LAW

1999-2000

Washington and Lee University School of Law

1999-2000 Catalog

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VOLUME 98

WASHINGTON AND LEE
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SCHOOL OF LAW

LEXINGTON, VIRGINIA 24450

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Law School Calendar

FALL SEMESTER 1999

August 19 Thursday-Orientation begins
August 23 Monday-Classes begin
October 8-9 Friday, Saturday-Homecoming Weekend
October 15 Friday-Fall break begins after classes
October 20 Wednesday-Classes resume
October 29-30 Friday, Saturday-Parents' Weekend
November 19 Friday-Thanksgiving break begins after classes
November 29 Monday-Classes resume
December 7 Tuesday-Classes end
December 8 Wednesday-Reading days begin
December 10 Friday-Examinations begin
December 21 Tuesday-Examinations end

SPRING SEMESTER 2000

January 10 Monday-Classes begin
January 19 Wednesday-Founders' Day
March 10 Friday-Spring break begins after classes
March 20 Monday-Classes resume
April 21 Friday-Classes end
April 22 Saturday-Reading days begin
April 26 Wednesday-Examinations begin
May 4-6 Thursday-Saturday-Reunion Weekend
May 5 Friday-Examinations end
May 14 Sunday-Commencement

Introduction

Washington and Lee University was established in 1749 as Augusta Academy. In 1776 the name was changed to Liberty Hall. After George Washington endowed it with what was then the largest gift to a private educational institution in America, the trustees renamed the school after him. The Lexington Law School became affiliated with Washington College in 1866, while Robert E. Lee was the college's president, and was made an integral part of the institution in 1870. After Lee's death, Washington College was renamed Washington and Lee University.

The School of Law has been a member of the Association of American Law Schools since 1920 and is approved by the American Bar Association.

The School of Law, like the University, has always chosen to be small. It increased its size when it moved into Sydney Lewis Hall, its present building, in 1976, but remains the smallest of the national law schools with an entering class each year of approximately 120 students. Sydney Lewis Hall, funded by a generous gift from Frances and Sydney Lewis of Richmond, Va., contains no classrooms seating more than 75 students, ensuring small classes. A carrel or office space is provided for each student. A computer cluster is available for word processing and legal research. An addition completed in 1992 includes the archives for the Lewis F. Powell, Jr. '29, '31L papers, office space for the Legal Practice Clinic, expanded library space, and additional faculty offices and seminar rooms.

The law library contains more than 360,850 volumes, including microform materials, appellate records and briefs, and government documents. It maintains subscriptions to more than 1,250 journals, over 250 looseleaf reporting services, and more than 500 series of documents issued by international organizations and the U.S. government. Lexis and Westlaw terminals are provided. The stacks, carrels and reading areas are available to students and faculty 24 hours a day, seven days a week.

The Frances Lewis Law Center is the research arm of the School of Law. Each year it appoints a Frances Lewis Scholar in Residence who comes for a semester to do his or her own research and to teach a seminar. These scholars have included Thomas L. Shaffer of Notre Dame; Herbert Fingarette of the University of California (Santa Barbara); Curtis R. Reitz of the University of Pennsylvania; Harold J. Berman of Harvard; Victor G. Rosenblum of Northwestern; Roger C. Cramton of Cornell; Christopher Osakwe of Tulane; Calvin Woodard of the University of Virginia; Doug Rendleman of William and Mary; Warren Lehman of the University of Wisconsin; Ferdinand Schoeman of the University of South Carolina; John C. McCoid II of the University of Virginia; Richard Delgado of the University of Colorado; Joseph Perillo of Fordham; Lewis D. Solomon of George Washington University; Brian P. Levack of the University of Texas; Linda R. Hirshman of Chicago-Kent; Yvonne Scannell of Trinity College, Dublin; Deborah A. DeMott of Duke University; and Hilary Charlesworth of the University of Melbourne.

In addition, the Frances Lewis Law Center brings visiting judges and lawyers to the campus for varying periods, sometimes as long as a semester. It supports research by Washington and Lee faculty and students, and it convenes scholarly colloquia on topics of current legal interest.

The instructional program is designed to provide students with a legal education in the fullest sense: not only the technical tools needed for the practice of law, but an understanding of how law operates in our society and a sensitivity to the ethical imperatives of the profession. All first-year courses are required, with the first semester focusing on common law subjects and the second semester on many of the procedural aspects of our legal system. Most second- and third-year courses are elective. There are no "majors," and students are encouraged to obtain a broad-based legal education. Nevertheless, a student who wishes to do so may progress through courses of increasing complexity and intensiveness in areas of particular interest to him or her.

THE HONOR SYSTEM AND STUDENT CONDUCT

Honor is the moral cornerstone of Washington and Lee University. Since Robert E. Lee's presidency, the concept of honor has been the guiding principle of life at Washington and Lee. The commitment to honor is recognized by every student, faculty member, administrator, and staff member of the University. Providing the common thread woven through the many aspects of this institution, honor creates a community of trust and respect affecting fundamentally the relationships of all its members.

The centrality of honor at Washington and Lee is contained in its Honor System, a legacy of Robert E. Lee. In accord with the University's strong and long-standing commitment to student autonomy, the Board of Trustees has granted to students the privilege of overseeing the administration of the Honor System. This privilege includes the responsibilities of (1) defining dishonorable acts (now defined in terms of the categories of lying, cheating, and stealing, and other breaches of trust); (2) investigating and judicially managing honor hearings; (3) writing and revising the White Book, the Honor System policy and procedures manual; and (4) reporting directly to the Board of Trustees on the administration of the Honor System. The sole penalty for an Honor System violation is dismissal from the University. These responsibilities are administered by the Student Executive Committee, a group of students elected annually by their peers.

Academic life is essentially shaped by the commitment to honor. Assuming that students will behave honorably, the faculty grants flexibility in the scheduling of most final examinations, and all are taken without supervision. Take-home closed book examinations are a common occurrence. The pledge, "On my honor, I have neither given nor received any unacknowledged aid on this paper (exam, assignment)," expresses the student's promise that the work submitted is his or hers alone and that no unfair advantage has been taken of peers by cheating. Students' dedication to honorable behavior in all their academic work creates a strong bond of trust among them and between them and the faculty. This student dedication and the bond that it engenders also provides the basis for the faculty member's commitment to accepting a student's word without question.

The dedication to behave honorably is not confined to academic life. It is expected that students will respect each other's word and intellectual and personal property in the residence halls and the Greek houses, on the playing field, in the city of Lexington, wherever Washington and Lee students take themselves. This principled expectation provides the foundation for the community of trust which students seek to create not only in the academic sphere but also in life outside it as well.

The Honor System has been Washington and Lee University's uniquely defining feature for well over a century. Thousands of students have lived under it while in residence, have been morally shaped by it, and as alumni and alumnae continue to be guided by it in their professional lives. Current students are as committed to it as were those who lived and studied here before them, and they maintain with firm conviction this distinctive ideal of the University.

The School of Law operates under the Honor System. By matriculation, each student accepts the obligations of the Honor System, including recognition of the full and final responsibility of the Executive Committee of the student body for the handling of honor offenses.

Most student offenses not involving dishonorable conduct are handled by the Student Judicial Council, composed of university students. There is a right of appeal to the University Board of Appeals. Various sanctions are possible, including dismissal if the non-honor offense is serious enough.

The Board of Trustees reserves the right to withhold the degree of any student who has been convicted of a felony by a court in any jurisdiction. Upon the satisfactory completion of that student's court-imposed sentence, including any period of supervised probation, the Board may approve the awarding of such degree.

The Board may postpone approval of a degree for any student who has been charged with a felony in any jurisdiction when such charge is pending at the time the degree is to be awarded.

ADMISSION, EXPENSES AND FINANCIAL AID

Information regarding admission requirements, scholarship grants and loans will be found in a separate brochure, available on request from the Admissions Office, School of Law, Washington and Lee University, Lexington, Virginia 24450, or by telephone at (540) 463-8504.

Students who have completed two semesters of work in other approved law schools with excellent academic records may be admitted with up to 30 hours of credit for such work. Applicants for admission as transfer students should submit all credentials required of first-year applicants and an official transcript showing completion of the law school work for which credit is desired plus a statement of rank or percentile in class.

The non-refundable application fee is \$40. To hold a place in the entering class, an accepted applicant must pay a deposit of \$250. Tuition for 1999-2000 is \$8,975 per semester. Student fees total \$110.50 per semester. Living accommodations are available on campus and off; for on-campus accommodations, the rental for 1999-2000 is \$2,597. The Letitia Pate Evans Dining Hall is available to law students, offering several meal plans. The 5-meal-per-week plus plan costs \$395 for the fall semester and \$370 for the spring semester, or \$740 for the full year, 1999-2000.

If a student withdraws *before the first day of classes* of a semester, the full amount of the Comprehensive Tuition Fee then paid by or for the account of the student from private resources (as opposed to payments from federal or state or University financial aid programs, including the Guaranteed Student Loan program), will be refunded, less the advance deposit required of each new applicant or academic transfer (\$250). If a student withdraws *during the first week* of classes of a semester and gives written notice of withdrawal, the student's account will be credited with 75% of the Comprehensive Tuition Fee. If a student withdraws during the second or third week of classes of a semester and gives written notice of withdrawal, the student's account will be credited with 50% of the Comprehensive Tuition Fee. If a student withdraws during the fourth or fifth week of classes of a semester and gives written notice of withdrawal, the student's account will be credited with 25% of the Comprehensive Tuition Fee. If no financial aid is involved, the amount of the credit will be refunded, taking into account amounts then paid. Contact the Treasurer in such cases to determine the amount, if any, of refund. If financial aid is involved, refunded amounts will be prorated in accordance with charges paid by financial aid funds and returned to the appropriate financial aid programs. Where federal financial aid programs are involved, the prescribed order *is* Unsubsidized Stafford Student Loan, Subsidized Stafford Student Loan, Perkins Loan, other Title IV programs, the student. Federal regulations govern this policy. When institutional or non-federal funds must be returned to the respective programs, the order may be governed by program regulations, with gift assistance preceding loan assistance. If cash disbursement of financial aid funds has been made to the student, the Financial Aid Office will calculate what portion of the cash disbursement, if any, must be returned to the financial aid programs. ***Students who are withdrawing from the University must contact the Financial Aid Office for an assessment of their refund/repayment status.*** If a student withdraws *after five weeks of classes* in a semester, either voluntarily or involuntarily, the Comprehensive Tuition Fee is NOT REFUNDABLE. The student activities fee, the Student Bar Association fee and the acceptance deposit ***are not refundable***. All refunds of the Comprehensive Tuition Fee will be subject to federal regulations regarding institutional refund policies.

The School of Law reserves the right to change any fees at any time.

If amounts owed the University are not paid by their due date, a late payment fee of \$25 will be charged. The University will also withhold a student's grades; withhold the granting of a degree and the issuance of a diploma to graduating students; and, as a last resort, may drop a student from the official rolls. Returning students with unpaid financial obligations will not be allowed to matriculate until all financial obligations are satisfied. Returning students with records of late payments may be denied permission to enroll for subsequent semesters, and may have their class schedules withheld, until they pay in full in advance for subsequent semesters. Requests for transcripts will not be honored until all amounts owed the University are paid, including University and Federal Perkins Loan payments in accordance with the terms of loan agreements.

**ADMISSION,
EXPENSES AND
FINANCIAL AID**

Named scholarships for law students, described in a separate brochure, are provided by many generous donors. They include:

Edward and Mary Aull Scholarship Fund
Robert L. and Anne W. Banse Honor Scholarships
Benedum Scholarship Fund
Robert O. Bentley Scholarship
Harry A. Berry, Jr. Scholarship
Thomas Braxton Bryant, Jr. Scholarship
Campaign 1995 Scholarship
Class of 1949 Scholarship and the W. D. Bain Fellowship
Class of 1964 Reunion Scholarship
Class of 1978 Reunion Scholarship
Howard Milton Colvin Scholarship
Robert Barry Crosby Scholarship
E. Waller Dudley Scholarship
Thomas Duncan Scholarship
W. O. DuVall Fund
John Sims Edmondson Scholarship
Benjamin F. Fiery Scholarship
Earl A. Fitzpatrick Scholarship
William F. Ford Honor Scholarship
Carter Glass, III Scholarship
Good-Ledbetter Scholarship
Edward Spencer Graves Honor Scholarship
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Robert R. Kane Scholarship Fund
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Herbert S. Larrick Memorial Fund
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 Charles P. Light Scholarship
 Catherine Feland McDowell Scholarship
 Clayton E. Williams Scholarship
J. Edward Lewis Scholarship
Philip Lee Lotz, Jr. Scholarship
Ross L. Malone Honor Scholarships
Hardin and Heather Marion Scholarship
Harriet F. McCaskey Scholarship
Charles Allison Menkemeller Memorial Fund
Mestrezat Scholarships
Thomas McNally Millhiser Scholarship
Morefield Scholarship Fund
Hugh Graham Morison and Beatrice K. Morison Scholarship
E. Marshall Nuckols, Jr. Honor Scholarship
Ottenheimer Brothers Scholarship
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Woolf Peirez Fund
J. Timothy Philipps Scholarship
J. Hampton and Sallie Hester Price Scholarship Fund
Thomas Smith Purdie Fund
Edwin H. Rinehart Memorial Scholarship Endowment
Nathan William Schlossberg Memorial Scholarship Fund
The Thomas R. and Nancy H. Shepherd Endowment Fund
Sparks Family Law School Endowment Fund

Thomas Fuller Torrey Honor Scholarship
Fred M. Vinson, Jr. Memorial Scholarship
Virginia Graham Webb Scholarship
Walter White Wood Endowment Fund

ADMISSION, EXPENSES AND FINANCIAL AID

One of the particular challenges faced by the legal profession in recent years has been ensuring the availability of quality legal representation for less-fortunate people or for public interest groups, and at the same time preserving the ability of law graduates to choose public service work, given the increasing cost of a legal education. The Edmund D. Campbell Public Interest Fund at Washington and Lee School of Law was created to meet this challenge directly, by helping recent graduates of the School of Law repay the educational loans they owe while working in the public interest.

The Edmund D. Campbell Public Interest Loan Fund

The Washington and Lee University School of Law does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or sexual orientation in its programs or activities. Implementation of the Law School's non-discrimination policy is coordinated by: Associate Dean, School of Law, Washington and Lee University, Lexington, Virginia 24450-0303. Telephone: (540) 463-8400.

NON-DISCRIMINATION POLICY

(Honorary organizations, and activities for which academic credit is given, are described later in this catalog.)

The Student Bar Association is the student government for the School of Law. All law students are members. It assists in the publication of the *Law School News*, the student newspaper. It also sponsors social events and intramural athletics throughout the school year.

STUDENT ORGANIZATIONS AND ACTIVITIES

Burks Scholars are third-year law students who are chosen to act as teaching assistants working with faculty in small sections of first-year courses emphasizing writing and research skills. Burks Scholars are chosen on the basis of scholastic achievement, writing ability, skill in advocacy, and teaching aptitude. They receive a stipend.

Students participate in the John W. Davis Moot Court Competition, an intramural competition for second- and third-year students. Winners of this Competition represent the School in inter-school competitions. Students also participate in inter-scholastic competitions in trial practice, client counseling, and negotiations.

The Women Law Students Organization is open to all students in the School of Law. Recent WLSO activities have included volunteering for a hotline for victims of domestic violence, holding an exam seminar, and providing housing information for incoming students. It also sponsors lectures, informal meetings, and other activities focusing on legal and social issues affecting women.

The Black Law Students Association conducts programs of professional development and meets to discuss issues of particular importance to its members. It strives to increase the enrollment of minority students and to enhance the exposure of its members to the legal profession. It facilitates minority group participation in law school, community, professional and social affairs.

The International Law Society is a member of the International Law Students Association. It sponsors guest speakers, roundtable discussions, and other activities related to international law.

The Federalist Society, an organization of conservatives and libertarians, promotes the principles of judicial restraint, separation of governmental powers, and individual liberty. It sponsors debates, speakers, and social events.

STUDENT ORGANIZATIONS AND ACTIVITIES

The Environmental Law Forum presents speakers and roundtable discussions on environmental matters. Its members also participate in outdoor activities such as hikes in the nearby mountains.

The Christian Legal Society helps Christian lawyers and law students integrate their faith and values into the legal profession. Members of the Washington and Lee chapter gather regularly for fellowship and mutual encouragement.

The National Lawyers Guild is a professional association dedicated to fostering equality, progressive legal thinking, and change in political and economic systems. The Guild sponsors speakers, discussions, social events, and promotes awareness.

The Committee on Gay and Lesbian Legal Issues provides a forum for education and discussion about legal issues affecting gays and lesbians. In addition, the Committee seeks to foster an atmosphere of acceptance and appreciation of gays and lesbians based on mutual respect and dignity.

The Public Interest Law Students Association was created to increase law students' access to opportunities in public interest law. PILSA assists with obtaining funding to subsidize public interest internships and provides informational and administrative support in the placement process.

Three legal fraternities are chartered at the School of Law: Delta Theta Phi, Burks-Laughlin Senate; Phi Alpha Delta, Staples Chapter; and Phi Delta Phi, Tucker Inn.

LAW ALUMNI ASSOCIATION

The Washington and Lee Law Alumni Association is the organization of alumni/ae of the School of Law. It meets formally once a year, during Reunion Weekend. Its governing body, the Law Council, meets twice a year.

The Law Alumni Association supports the School of Law by providing financial support for a professorship and three law student scholarships, advising law students about placement matters, and supporting several student, faculty, and alumni activities. The Law Alumni Association commissioned the Lewis Hall portrait of former U.S. Supreme Court Justice Lewis F. Powell, Jr. '29, '31L, an alumnus of the School of Law.

AWARDS AND HONORS

John W. Davis Prize. This prize was established by certain members of the judiciary of the State of New York in honor of John W. Davis of the law class of 1895. It is awarded annually to the law graduate who has maintained the best academic record throughout his or her law school career.

Order of the Coif. This is a national law school honor society founded to encourage legal scholarship and to advance the ethical standards of the profession. Its members are selected by the faculty from students whose cumulative averages are in the top ten percent of the graduating class.

Gardner Brothers Award. This award is given for outstanding performance in the Davis Moot Court Competition. It is made possible by a generous annual contribution from Benjamin R. and Philip G. Gardner, both graduates of the School of Law.

Best Brief Award. This award is given for the best brief written by a student in connection with the Davis Moot Court Competition. It is made possible by annual contributions from LEXIS-NEXIS and from the Martin P. Burks Memorial Fund.

Charles V. Laughlin Award. This award is given by the faculty to a graduating student for outstanding contribution to the Moot Court program.

Virginia Trial Lawyers Association Student Advocacy Award. This award is made annually by the Virginia Trial Lawyers Association to the third-year student who has the best overall record in those courses that have a significant litigation orientation. Participation in the National Mock Trial Competition is also considered.

AWARDS AND HONORS

Calhoun Bond '43 University Service Award. This award was endowed by the estate of Calhoun Bond in 1997 and is made annually to a student in the School of Law in recognition of his or her exemplary service to both the School of Law and to Washington and Lee University as a whole.

Wilfred J. Ritz Award. This award is made annually to the graduating student who has made the most outstanding contribution to the Alderson Legal Assistance Program. The award is in honor of Professor Emeritus Wilfred J. Ritz, who supervised the program for many years.

Roy L. Steinheimer, Jr., Commercial Law Award. This award is made annually to the graduating student who has compiled the most outstanding record in commercial law. The award is in honor of former Dean Steinheimer, an outstanding teacher of commercial law.

Roy L. Steinheimer, Jr., Law Review Award. This award, honoring former Dean Steinheimer, is made each year to the second-year law student who is judged to have submitted the best article for publication in the *Law Review*.

Frederic L. Kirgis, Jr., International Law Prize. This prize, honoring former Dean Kirgis, is awarded annually to the graduate who has compiled the most outstanding record in the area of international law.

Randall P. Bezanson Award. This award, honoring former Dean Bezanson, is awarded to the graduate who has made the most outstanding contribution to diversity in the life of the Law School community.

Academic Progress Award. This award is given to the graduate who has shown the most marked academic improvement during his or her final year in law school.

Outstanding Scholastic Achievement Awards. These awards are given to the student in each year's class who has achieved the highest scholastic average in the class. They are presented by West Group.

National Association of Women Lawyers Award. This award is made annually by the National Association of Women Lawyers to an outstanding graduating student on the basis of academic achievement, motivation, and contribution to the advancement of women. The award consists of a one-year honorary membership in the National Association of Women Lawyers.

Virginia Bar Family Law Section Award. This award is given by the Family Law Section of the Virginia State Bar and the Virginia Chapter of the American Academy of Matrimonial Lawyers to the student who has compiled the most outstanding record in family law.

American Bankruptcy Institute Medal. This award is made annually by the American Bankruptcy Institute Foundation to a graduating student who has demonstrated excellence in the study of bankruptcy law.

The Academic Program

DEGREE REQUIREMENTS

1. The degree of Juris Doctor (J.D.) is conferred, on recommendation of the Law Faculty, upon students admitted as candidates for the degree who successfully complete a minimum of 85 semester hours of work in six semesters in compliance with these regulations.

2. The degree of Juris Doctor *summa cum laude*, *magna cum laude*, or *cum laude* is conferred, on recommendation of the Law Faculty, upon students who complete their course of law study with the appropriate academic distinction.

3. For students entering without advanced standing, residence for six semesters is required. The period of residence may be proportionately reduced for students entering with advanced standing, but the last four semesters of law study must be completed at this School.

To receive residence credit for a semester, a student must complete 12 semester hours of *graded class work* and must have a grade of D or better in at least 9 semester hours of *graded class work*. ***Credit earned for (1) an elective course taken on a pass/fail basis, (2) participation in the activities referred to in Paragraph 10 hereof; (3) Ungraded Independent Research, or (4) Legal Drafting I and II cannot be used to satisfy this requirement.***

4. First-year courses may not be dropped. Second- or third-year courses may be added or dropped at the option of the student (subject to announced limitations on class size) during the first seven calendar days of any semester. Thereafter courses may be added or dropped only with the consent of the instructor. Under no circumstances may a course be added after the 14th calendar day of any semester or dropped after the first regularly scheduled time for taking the final examination in that course. Independent Research projects must be approved by the Law Faculty's Independent Research Committee no later than the 14th calendar day of the semester in which the project is to be completed.

5. A letter grading system is used. The grades are A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F or I (Incomplete). Their weights are 4.0, 3.67, 3.33, 3.0, 2.67, 2.33, 2.0, 1.67, 1.33, 1.00, 0.67, 0.0.

In ungraded (credit only) courses (Independent Research, Legal Drafting I and II, and the ungraded semester of Virginia Capital Case Clearinghouse), the supervising faculty member may enter a grade of I or F in appropriate circumstances.

6. A student's cumulative average is computed by averaging the grades received in all courses taken, on the basis of the number of semester hours of credit accorded to each course.

7. A course in which a grade of F is received shall not be counted toward the total of 85 semester hours required for graduation; such course, however, shall be counted in computing the student's cumulative average whether or not the student repeats the course.

8. Every student is expected to maintain satisfactory academic performance throughout the terms of residence.

- a. A student who fails to attain a cumulative average of 1.75 at the end of the second or fourth semester of study is ineligible to continue in the School of Law.
- b. A student who fails to attain a cumulative average of 2.00 at the end of the sixth semester of study is ineligible to continue in the School of Law or to receive a degree.
- c. A student who receives during any semester a grade of 0.0 for five or more semester hours of work is ineligible to continue in the School of Law or to receive a degree.

9. A grade of D in each required course is necessary for graduation. A student receiving a grade of D- or F in a required course, who is otherwise eligible to continue in the School of Law, must retake the course.

10. Credit toward a degree can be earned by participating in the following activities:

- a. Inter-school competitions. A student may earn only one credit in each of the following categories, for a maximum of four credits for inter-school competitions:
 1. A student may earn one credit hour by participating in an inter-school appellate advocacy competition approved by the Moot Court Board Faculty Advisor. No more than four appellate advocacy competitions may be approved in any academic year.
 2. A student may earn one credit hour by participating in an inter-school mock trial competition approved by the Moot Court Board Faculty Advisor. No more than two mock trial competitions may be approved in any academic year.
 3. A student may earn one credit hour by participating in an inter-school negotiation competition approved by the Moot Court Board Faculty Advisor. No more than one negotiation competition may be approved in any academic year.
 4. A student may earn one credit hour by participating in an inter-school client counseling competition approved by the Moot Court Board Faculty Advisor. No more than one client counseling competition may be approved in any academic year.
- b. Law Review: 6 credit hours may be earned by participation in this activity.
- c. Summer Internship Program: 2 credit hours may be earned by participation in an approved unpaid internship program for at least 8 weeks during the summer.
- d. No more than 5 hours of credit toward a degree may be earned by participation in these activities except that 6 hours of credit toward a degree may be earned by satisfactory completion of two years of participation in Law Review.
- e. Allocation and granting of credit for participation in each of the activities described in Paragraph 10 shall be determined by the faculty advisor.
- f. Sanction: The faculty advisor of any activity listed within this paragraph may assign a grade of F to any student who fails to perform satisfactorily. In the alternative, the faculty advisor may enter a grade of I or may require or permit the student to drop the activity.

11. Any elective course (but no required course) may be taken on a pass/no pass basis unless the instructor, before the beginning of the semester in which the course is offered, denies students this option. A student who elects to take a course or courses pass/no pass must (1) also meet for the semester the requirements for graded class work in Paragraph 3 hereof and (2) file in the Recorder's office a written election to take the course or courses on a pass/no pass basis no later than three weeks after the beginning of the semester. When a pass/no pass election has been filed, it cannot be withdrawn.

A grade of C or higher shall be recorded as P (Pass). A grade of C- or lower shall be recorded as NP (Not Passing) unless the student promptly files in the Dean's Office an election to accept the letter grade. Neither a grade of P nor a grade of NP shall affect the student's cumulative average. Any semester hours for which a grade of NP is recorded shall not be included in the total semester hours the student has completed toward the minimum required for a degree. If a student who has received a grade of C- or lower elects to accept the letter grade, it shall be treated as a grade in a graded course for all purposes.

DEGREE REQUIREMENTS

12. A grade of I (Incomplete) must be changed to a letter grade no later than the end of the grading period for the semester following the semester in which the I is awarded. Otherwise, the I becomes a permanent grade. A letter grade received by the change of an I in conformity with this requirement shall be treated for the purposes of any other degree requirement as having been received in the semester in which the I was received.

13. A student, in order to receive a degree, must, at some time during his or her last four semesters, complete a research and writing project under the direct supervision of a member of the Law Faculty. Satisfactory completion of the requirement will be demonstrated by certification from the instructor who supervises the project. To satisfy the requirement a writing project must require thorough legal research, a substantial piece of legal writing, and rewriting in response to criticism from the supervising instructor. The requirement may be satisfied by an Independent Research Project or a Law Review note if the above standards are met. Work done in clinical courses will satisfy the requirement if it meets the described standards. The requirement may also be met by satisfactory completion of a paper meeting the above standards and submitted as part of the regular work in designated courses.

14. A student who wishes to petition the Law Faculty to waive any of these regulations because of special circumstances or hardship shall deliver to the Dean a petition setting forth such special circumstances or hardship. The Dean shall forward the petition to the Academic Standards Committee of the Law Faculty for action.

A student's petition to take all or part of the third year at another ABA-approved law school will be granted only when such action is necessary for a student to deal with compelling circumstances which demand his or her presence near such other school.

ATTENDANCE

Prompt and regular attendance at scheduled classes is required.

CREDIT FOR WORK IN SUMMER SESSIONS

The School of Law does not offer a summer session. However, students may take courses offered in the summer sessions at other accredited law schools to earn up to six credit hours toward their degrees. In order to receive credit for courses taken in the summer sessions at other law schools, a student must obtain advance approval from the Associate Dean of the School of Law and submit to the Recorder's Office, no later than the end of the grading period for the following semester, a transcript evidencing satisfactory completion of the summer work. Satisfactory completion of a summer school course means fulfillment of the course requirements established by the law school where the course is taken, with a grade equivalent to C or higher.

CLASS STANDINGS

Exact class standings are not released. Each student, however, is informed of his or her grade-point average, and may divulge this information to prospective employers. In addition, each student can determine the approximate percentile in the class in which he or she falls because grade-point cutoffs at 5% intervals are posted; they vary from year to year and from class to class.

APPLICATIONS FOR DEGREES

An applicant for the degree of Juris Doctor is required, during the third year in the School of Law, to file an application for the degree with the Registrar of the University. Students on the combined curriculum who are applicants for the degree of Bachelor of Arts or of Science at Washington and Lee University after completion of their first year of law study should file an application for the undergraduate degree during the first year in the School of Law.

Curriculum

FALL SEMESTER		SPRING SEMESTER	
<i>Course</i>	<i>Hours</i>	<i>Course</i>	<i>Hours</i>
Civil Procedure I	3	American Public Law Process	3 or 4.5
Contracts	4 or 5.5	Civil Procedure II	3 or 4.5
Criminal Law	3	Criminal Procedure	3 or 4.5
Torts I	4 or 5.5	Property	4 or 5.5

FIRST YEAR

All courses after the first year are offered on an elective basis except that Constitutional Law and a course in professional responsibility are required. Students are encouraged to consult with members of the faculty for advice in planning their programs of study in the second and third years so that each student's program of study will best suit the student's career objectives. Course prerequisites may be waived for good cause by the written permission of the instructor.

SECOND
AND
THIRD YEAR

Description of Courses

American Public law Process. An introduction to the legal framework of American constitutional and administrative government. The course covers the development of principles of separated legislative, executive and judicial functions; the combination of those functions in the modern administrative agency; and the predominantly procedural responses of the legal system to the continuing questions of legitimacy raised by this allocation of authority. There will be two small sections of this course in which writing will be emphasized. Three or four and one-half hours. *Grunewald, LaRue, Morant, and Murchison*

FIRST YEAR

Civil Procedure I. This course commences with an overview of the system of civil litigation. Thereafter, topics for study will include notice, personal and subject matter jurisdiction, venue, *the Erie* doctrine and pleadings. Three hours. *Heffernan and Rendleman*

Civil Procedure II. This course continues and expands the materials covered in Civil Procedure I. Topics for study will include joinder of parties and claims, discovery, dispositive motions, pre-trial matters, preclusion of issues and claims, and alternative modes of resolving the disputed claim. There will be one small section of this course in which writing will be emphasized. Three or four and one-half hours. *Heffernan, Hopkins, and Rendleman*

Contracts. One of the major goals of this course is to broaden the student's perception of the nature of exchange relationships in our legal system. In order to develop this understanding such matters as the legal remedies available for reinforcing exchange relationships, concepts, and techniques relating to continuing exchange relationships, social control and utilization of contracts, and the concept of contract as a form of economic wealth and property are explored. There will be three small sections of this course in which writing will be emphasized. Four or five and one-half hours. *Alces, Caudill, McThenia, and Morant*

Criminal Law. A study of the ways in which society defines conduct and persons as criminal. Principal topics include: mental state and act; mental state as a classification device; the effect of mental disease or defect on the decision to punish; culpability of persons addicted to or under the influence of intoxicants; justification and excuse; attempt crimes. Three hours. *Alexander and Groot*

FIRST YEAR

Criminal Procedure. The adjudication process applied in criminal cases from arrest through verdict. Specific topics include: pre-trial release, preliminary hearing, indictment, motions, joinder and severance, guilty and other pleas, discovery, jury trial, double jeopardy. There will be one small section of this course in which writing will be emphasized. Three or four and one-half hours. Geimer, *Groot, and Metzger*

Property. An introduction to the concept of property and the law governing it. Topics to be covered may include acquisition and possession of property, estates in land, the landlord-tenant relationship, and the purchase and sale of real property. There will be two small sections of this course in which writing will be emphasized. Four or five and one-half hours. *Brion, Halper, Henneman, and Jost*

Torts 1. Concerns the legal protection afforded in civil proceedings against interference by others with one's person, property, and intangible interests. The historical and theoretical bases of tort liability are examined against the background of the legal process employed to develop an understanding of current law and a sensitivity to changing patterns of tort responsibility emerging from a dynamic society. There will be three small sections of this course in which writing will be emphasized. Four or five and one-half hours. *Brown, Dillof; Scales, and Wendel*

SECOND AND THIRD YEAR

Required Courses

Constitutional Law. Federalism and interstate relationships, with particular reference to the Commerce Clause; civil liberties as defined by the Bill of Rights, with particular reference to the Due Process and Equal Protection Clauses and the First Amendment; Congressional protection of civil rights. Four hours. *Krotoszynski and LaRue*

Professional Responsibility Requirement. To fulfill the ABA professional responsibility requirement, a student must take one of these three courses: Ethical Problems in The Practice of Criminal Law; Ethical Problems in Federal Tax Practice; Professional Responsibility.

Elective Courses

Abortion Controversy Seminar. This seminar will broadly examine the abortion controversy. Representative topics could include: fetal personhood, abortion and feminism, abortion and civil disobedience, the role of religious values in the abortion debate, the use and relevance of demonstrative evidence, informed consent, spousal and parental notification/consent, the different roles of lawyers in the controversy, the role of the media, the effect of the abortion controversy upon particular communities, and the rhetoric of the abortion controversy. Two hours. Not offered in 1999-2000.

Calhoun

Accounting for Lawyers. This course studies "generally accepted accounting principles" and the manner in which they enter into legal problems. Introductory material on the record-keeping process and form of financial statements is followed by an analysis of major problem areas-revenue recognition, inventory accounting, depreciation, accounting for debt instruments and for corporate capital. The course is concluded with a section on analysis and interpretation of financial statements. Published corporate financial reports, opinions of the Accounting Principles Board of the American Institute of CPA's, and accounting series releases of the SEC are used as the basic accounting materials for analysis. This course is not open to students who have received credit for more than one college course in accounting. Three hours.

Alessi

Admiralty. A study of admiralty jurisdiction and procedure, including the topics of: marine insurance and general average, carriage of goods and charter of vessels, maritime contracts and torts, including rights of seamen and other maritime workers, the rules of the road, collision and the principles of liability and its limitation, and salvage. Three hours. **Woody**

Advanced Contracts. What doctrines come into play when a deal falls apart? Fraud and deceit, breach of contract, specific performance, rescission-restitution, mistake, duress, undue influence, unconscionability, and illegality. In addition to contracts, the material is related to torts, property, commercial code, and civil procedure. Three hours. Not offered in 1999-2000. **Rendleman**

Advanced Criminal Procedure. The seminar's mission is to build off of the principles and rules covered in Constitutional Criminal Procedure by identifying and discussing constitutional criminal procedure issues which are still in their formative stages. Often, issues which eventually become landmark Supreme Court decisions percolate in the lower courts for a number of years-the equal protection claim, for example, that eventually became the landmark decision of *Batson v. Kentucky* was floating around the state and lower federal courts for a decade before the Court granted certiorari. Our exploration of such issues (and any Supreme Court decisions handed down during the semester) will be done through the **Criminal Law Reporter**, a weekly looseleaf that tracks criminal law and procedure decisions throughout the country. Prerequisite: Constitutional Criminal Procedure or permission of the instructor. Two hours. **Sundby**

Advanced Environmental Law Seminar. This seminar will examine select topics of current interest in this rapidly changing field. Representative subjects, which will vary from year to year, include environmental crimes, risk assessment, the intersection of bankruptcy and environmental law, natural resource damages, solid waste management, pollution prevention, and the impact of new takings doctrines on environmental regulation. Concurrent or previous enrollment in Environmental Law is required. Three hours. Not offered in 1999-2000.

Advanced Law and Economics. Further consideration of topics in the area of law and economics. Prerequisite: Law and Economics. Three hours. Not offered in 1999-2000. **Brion**

Advanced Problems in Administrative Law. Topics include changing theories of the administrative state, reviewability of agency inaction and deregulation, nonacquiescence, interpretive rules, proposals to amend the Administrative Procedure Act, and other current topics which are either controversial or in the process of change. Two hours. Super

Advanced Property. An advanced study of the problem of conflicting uses of land and of techniques for private institutional arrangements for controlling the use of land: public and private nuisance as judicially evolved doctrines, grounded in considerations of social policy, for resolving disputes over conflicting private uses of land; and residential private government (condominiums, cooperatives and homeowners' associations)-the creation of private residential communities through structures of concurrent interests in land, and judicially developed limitations on the exercise of those interests. Three hours. Offered in alternate years. **Brion**

American Legal History Seminar. This seminar will cover American legal history through Reconstruction in some semesters and American legal history after Reconstruction in others. Students may take either or both versions of the seminar; neither is dependent upon or a prerequisite for the other. Two hours. Not offered in 1999-2000.

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Antitrust Law. A study of basic doctrines of the federal antitrust laws. Attention will be paid to the political and economic theories that lie behind disputes about antitrust doctrine and policy. Three hours. *Denger, Kattan, and Royall*

Arbitration Seminar. This seminar will begin with an examination of major arbitration issues—the relationship between arbitration and court adjudication, selection of an arbitrator or arbitrators, ethical standards in arbitration, arbitration of statutory claims, evidence rules in arbitration, provisional remedies in aid of arbitration, presumptions about arbitrability, the arbitration agreement's effect on third parties, subpoena and discovery, the arbitration hearing, judicial review of arbitration awards, mandatory versus consensual arbitration, and court-annexed arbitration, among others. These will be dealt with in lectures during the first few weeks of the seminar. Thereafter teams of seminar participants will act as advocates in simulated arbitration hearings in a variety of legal areas to be chosen by them from a list to be provided at the first meeting of the seminar. In addition to tort law, contract law, property law, employment law, commercial law, family law, collective bargaining law, environmental law, and corporate disputes, other choices will be available. Papers will also be expected from the participants. Two hours. *Kanowitz*

Bankruptcy. This is a survey introducing students to the bankruptcy issues attending the liquidation and reorganization of businesses as well as the rehabilitation of individual debtors. While a substantial portion of the course material considers the incidents of Chapter 13 adjustment of consumer debt and the reorganization of large businesses under Chapter 11, the focus of the course is on the general principles that apply across all of the chapters of the Bankruptcy Reform Act of 1978, as amended. Through a combination of problems and cases, the students develop an understanding of the debtor-creditor dynamic in bankruptcy proceedings. Three hours. *Aices*

Bioethics Seminar. This seminar examines developing medical technologies that pose acute ethical dilemmas, viewed from the context of the legal system's actual or desirable response to them. Subjects include medical research and experimentation, genetic engineering, reproductive technologies and maternal-fetal conflicts, allocation of resources in organ transplantation and other scarce forms of medical treatment, legal issues raised by AIDS, and control of the dying process. Initial class meetings will discuss the ethical and legal contexts for examining these issues. Each student will develop a research paper of approximately 20-30 pages, analyzing the ethical and legal considerations relevant to a particular issue of interest to the student and proposing an approach or solution for dealing with the problems raised. Papers will be critiqued by the instructor individually for re-writing. Students will read each other's work, and each student will conduct a discussion of his/her paper with the group as a whole. Three hours. Not offered in 1999-2000. *Massie*

Business Bankruptcy. This course is aimed at students interested in business planning. It involves a survey of the problems facing the failing business and its creditors under Chapter 11 of the Bankruptcy Reform Act. Particular attention will be given to the debtor's decision to reorganize under Chapter 11, operating the business past bankruptcy, the impact of the automatic stay on secured creditors' rights to use this security, and the development and confirmation of the plan. It is recommended that students take Commercial Law at the same time they take this course. Students should realize that Business Bankruptcy is a course for those interested in specializing in a commercial/financial practice. Consumer Bankruptcy will satisfy the professional needs of most attorneys. Three hours. Not offered in 1999-2000.

Business Planning. This course is aimed at students who expect to be legal advisers to businesses. The principles of law learned in the corporate, tax, and other commercial courses are brought together in studying one or more common but complex business transactions. Although the specific transactions to be studied may vary from year to year, they include such matters as organizing a business (either a corporation or partnership), buying, selling or expanding a business, and handling a business separa-

tion or departure. Both careful planning at the outset of the transaction and dealing with resulting financial distress and bankruptcy of a venture are emphasized. Prerequisites: Close Business Arrangements, Federal Income Taxation of Individuals, and Securities Regulation. Three hours. *Johnson*

Close Business Arrangements. This course deals with those business arrangements having relatively few participants. The contractual aspects of agency law, the law of general and limited partnerships, and the governance and financial structure of the close corporation will be studied. Planning to protect client expectations will be emphasized. Three hours. *Johnson and Millon*

Commercial Transactions I. Three hours. *Calhoun and Vestal*

Commercial Transactions II. These two courses study the problems arising out of the distribution of goods in commerce from producer to end user. The transaction of sale of goods is the focal point for raising problems of seller's responsibility for the quality of goods sold and buyer's obligation to pay for the goods. Techniques of payment and the bank collection process are considered. Credit arrangements and security interests in personal property are examined in detail. Principal emphasis throughout these courses is on the provisions of the Uniform Commercial Code and related statutes. Three hours. *Calhoun*

Communications Law. A study of legal issues involving First Amendment protection of the mass media. Issues include prior restraint, the libel tort and current legislative reform efforts, the torts of invasion of privacy and intentional infliction of emotional distress, press access to government proceedings, reporter's privilege, and selected problems relating especially to the electronic media, particularly the regulatory role of the Federal Communications Commission. Three hours. *Murchison*

Comparative Anti-Discrimination Law. The course will cover UK/EC anti-discrimination law using the U.S. (and some Canadian) material as a point of comparison. Analysis of the law will be placed in a broader context: justifications for the anti-discrimination principle which underlies legal regulation in this field will be examined, and use made of historical and social science material where appropriate. Analysis of the concepts of direct, indirect and positive discrimination, as well as remedial measures, will be included. Discussion will make clear the assumptions which underlie traditional thinking concerning anti-discrimination legislation and expose these to critical scrutiny to enable evaluation of reform proposals. One hour. *Malik*

Comparative Legal Systems. This course introduces students to some elements of foreign legal systems important to American lawyers working with foreign lawyers or clients, or who have American clients with foreign operations or litigation. Examples of topics covered are foreign court systems, codification, jurisdiction, and trial methods. The course also provides a perspective on the American legal system, so as to promote more creative approaches by American counsel to the problems of their clients and of American society as a whole. While European legal systems are the focus of the course, Asian, African and South American systems are also discussed briefly. The required research paper fulfills the upper-level writing requirement. Two hours. Not offered in 1999-2000. *Larsen*

Comparative Public and Constitutional Law. Unlike the Comparative Law course, which focuses on foreign "private law" (civil and commercial codes, for example), court systems, and jurisdictional rules, the Comparative Public and Constitutional Law course considers issues of foreign "public law," including constitutional principles, health care systems, land use regulation, family law legislation (maternal/paternal leave, support for families with children, etc.), and/or other topics. Three hours. *Larsen*

Complex Civil Litigation. The class examines the procedural treatment of complex civil disputes. The primary focus is on disputes involving numerous parties. The class will study both procedural devices designed specifically for large cases, for example

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multi-district litigation and class actions, and the adaptation of more general devices, such as discovery and case management, to complex litigation. The course will draw on individual case studies, in addition to statutes, judicial decisions and procedural rules. Three hours. Not offered in 1999-2000. *Shaughnessy*

Conflict of Laws. The course examines a series of interrelated subjects: choice of law, involving conflicting laws of two or more states, each of which arguably could be applied to the case at hand; constitutional limits on a state's power to choose its own law and to subject nonresidents to the jurisdiction of its courts; recognition and enforcement of judgments issued by courts of other states; and the unique problems posed when the conflict of laws is international rather than interstate. Three hours.

Kirgis

Constitutional Criminal Procedure. A study of selected topics. Emphasis on the constitutional protections afforded criminal suspects and defendants by the Fourth, Fifth, Sixth and Fourteenth Amendments. Three hours. *Woody*

Constitutional Law Seminar. Selected topics in Constitutional Law. Past topics have included reproductive liberties, freedom of speech and religion, cruel and unusual punishment, takings and executive branch powers. This course may be repeated with permission of the instructor. Prerequisite: Constitutional Law or permission of the instructor. Two or three hours. *Krotoszynski*

Consumer Bankruptcy. After an overview of the remedies available to creditors under state law, the course will examine both of the major forms of consumer bankruptcy, Chapter 7 liquidation and Chapter 13 pay-out plans. The goal of the course is to help students understand the circumstances in which bankruptcy would be the preferable choice for consumer clients in financial distress. For the difference between this course and Business Bankruptcy, see the description of Business Bankruptcy. Three hours. Not offered in 1999-2000.

Contemporary Problems in Law and Journalism. A study of issues on the frontier of developments in law and journalism. There is a writing requirement. Enrollment is limited to about ten law and six journalism students. Communications Law is a prerequisite or must be taken simultaneously. Three hours. Not offered in 1999-2000.

Morant and Jennings

Contemporary Problems in Law and the Political Process. This course will engage students in a study of the theory and function of the political process from a legal perspective. To this end, an ongoing theme will be to address the means by which law is used to shape the way the political process functions: Who may participate? How may they participate? In what capacity? As well, we will address the nature and implications of key political rights such as those of speech, voting and association. Finally, we will study the impact of various institutional arrangements (electoral systems and redistricting) and legislative initiatives (campaign finance reform, the Voting Rights Act, etc.) on the fortunes of both individual and group players in the political process. Permission of the instructors required for undergraduates. Three hours. Not offered in 1999-2000. *LaRue and Rush*

Copyright and Patents. Rights in literary works including software, music, or visual images are studied. The core of the course focuses on the Copyright Act of 1976 and its predecessor, the 1909 Act. State, federal and international doctrines are examined and compared. Statutory requirements for patent protection (utility, novelty, and nonobviousness) are studied in detail to understand the nature of patent laws. Among the topics dealt with is the process of obtaining and enforcing patent rights. Three hours. Offered in alternate years. *Wiant*

Corporate Finance. This course examines in depth a variety of finance-related corporate law issues. These include valuation of a corporate enterprise, the rights of bondholders and senior security and convertible security holders, choice of optimal

capital structures and the use of debt leverage, dividend and share redemption limitations, and financial aspects of mergers and acquisitions. Prerequisite: Close Business Arrangements. Three hours. Not offered in 1999-2000. *Johnson*

Corporate Income Tax. A general study of corporate tax transactions, including corporate formations, dividend and redemption distributions to shareholders, acquisitive and divisive reorganizations, and liquidations. Most of the course will emphasize subchapter C of the Internal Revenue Code, including some outbound international reorganization provisions. Prerequisite: Federal Income Taxation of Individuals. Three hours. *Cavanaugh*

Cyberlaw Seminar. This seminar will address the developing law applicable to economic, social and political activity conducted over computer networks generally and the Internet particularly. A central question in the seminar will be whether existing legal concepts and doctrine can be adapted to this new environment or whether they must be fundamentally rethought. Areas of study will include a number of the following topics: the nature and structure of computer networks, direct regulation of network communications and services, public information access, information privacy, information content control, information ownership, information security and cryptography, and Internet governance and jurisdiction. A substantial research paper is required. Two hours. *Grunewald*

Decedents' Estates and Trusts. A study of the gratuitous transfer of property by will, by intestate succession, and by the use of testamentary and inter vivos trusts. Three hours. *Danforth and Henneman*

Economic Regulation. This course covers the administrative control of business enterprises, particularly public utilities, by government agencies. Federal and state regulatory regimes for a number of different industries are examined and compared. Substantial attention is paid to the use of ratemaking in utility regulation. Two hours. *Flippen and Moore*

Elderlaw. This course deals with legal issues of particular concern to the aging and their families. Among the topics dealt with are provision of and payment for health care, health-care decision making, public and private arrangements for the care of the elderly incompetent, and tax and financial planning for the aging. Three hours. *Henneman*

Employee Benefit Law. An introduction to the various types of deferred compensation arrangements, including both qualified and nonqualified plans under federal income tax and ERISA (labor) law. Subjects include tax favored retirement/pension plans, fringe benefits, executive compensation through nonqualified plans and equity compensation arrangements and Social Security, both as it is currently structured as well as some of the changes currently under consideration. Depending on the size of the course, students will have an opportunity to explore independently and then share with the class findings about a topic of particular interest that are not otherwise covered in depth in the class but are within the broad subject area of employee benefit law. Topics thus addressed have included, for example, the impact of ERISA on healthcare issues and the effect of contingent employment (e.g., the use of independent contractors). Three hours. *Cavanaugh*

Employment Practices. A survey of federal and state law governing the employment relationship. The course considers the nature of the employment relationship, with particular emphasis on employee and employer rights and duties in hiring, terms and conditions of employment, and termination. Subjects include but are not limited to employment discrimination, wage-hour regulation, workplace health and safety, and employment and income security. Three hours. *Kanowitz*

Energy Law. This course presents a survey of the law of coal mining, with some attention given to oil and gas law. The impact of other sources of energy and regulatory programs on business and legal issues will be investigated in relation to the

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drafting of leases and deeds of mineral estates. Outside speakers will lend their insight and expertise to significant contemporary issues. Two hours. *Thomson*

English Legal History. This course will be a survey of the history of the common law from the twelfth through the seventeenth centuries. Developments in legal institutions, doctrine, and procedure will be studied in their social and political context. Primary emphasis will be on trial procedure and contract, tort, and property law. The goal will be to introduce students to the historical foundations of our legal system, but the course may also be viewed as an exercise in comparative law or a series of case studies in the relationship between legal change and social change. Some familiarity with English history may be helpful, but none is expected or required. The course is open to selected undergraduate students, as well as to law students. Two hours. *Millon*

Environmental Law. An overview of the response of the American legal system to the problems of environmental disruption. The initial class sessions will be centered around a discussion of the causes and the effects of changes in environmental quality. Next, a substantial number of classes will be devoted to an analysis of the perceived failure of traditional private litigation to redress environmental grievances and the subsequent resort to legislatively created and administratively implemented regulatory schemes. In this portion of the course special emphasis will be placed on the major federal environmental statutes. Three hours. *Halper*

Estate and Gift Taxation. This course will examine the federal taxes imposed on gratuitous transfers of property during life and at death. Topics will include the following: an overview of the estate and gift tax systems, the gift tax annual exclusion, the taxation of transfers incident to separation and divorce, the special valuation rules pertaining to transfers in trust, the interplay of the gift tax and the estate tax (and how lifetime transfers can be used to minimize total transfer tax costs), the use of disclaimers to avoid gift taxation, the estate taxation of transfers in trust and other transfers with retained beneficial interests or retained control, the estate and gift taxation of powers of appointment and life insurance, the marital deduction, and the relationship between the transfer tax rules and the income tax basis rules. Three hours. *Danforth*

Estate Planning. This course will consider the practical issues most frequently encountered in a sophisticated estate planning practice. The course will emphasize planning techniques designed to minimize the taxation of gratuitous transfers. The course will include several drafting projects including the preparation of wills, trusts, and related documents. Topics will include the following: the estate and gift tax marital deduction (with an emphasis on the use of marital deduction trusts), the use of credit shelter trusts, the tax and other implications of selecting fiduciaries and structuring fiduciaries' powers, planning for gifts to minors, the generation-skipping transfer tax (with an emphasis on its practical implications in the planning process), the use of life insurance in estate planning, the use of limited partnerships in estate planning, estate planning for a non-citizen spouse, estate tax apportionment, post-mortem tax elections, the use of revocable trusts to avoid probate, planning for incapacity, and the use of trusts to leverage the tax benefits of lifetime giving. Prerequisites: Estate and Gift Taxation and Decedents' Estates and Trusts. Three hours. *Danforth*

Ethical Problems in Federal Tax Practice. A survey of state and federal standards of professional responsibility in the context of federal tax practice. Because of the diversity of arenas in which tax lawyers practice-compliance, controversy, planning and policy formation-the course examines principles of "the law of lawyering" that are applicable in virtually every area of law practice. The course will include one group research project on a basic substantive tax issue as a vehicle for addressing various ethical issues and a series of brief written and oral critical descriptions of various standards addressing common themes, such as loyalty, competence, and confidentiality. Prerequisite: Federal Income Taxation of Individuals or must be taken simultaneously. Three hours. Not offered in 1999-2000.

Ethical Problems in the Practice of Criminal Law Seminar. A criminal law problem-based examination of the formal and informal system by which the conduct of attorneys is regulated, including codes of professional responsibility, the role of the federal constitution, and personal standards and values. Includes ethical choices exercised by prosecutors and defense counsel in areas of client relations, exchange of information, pretrial litigation, discretionary decision making; particular emphasis on assessing the duty to provide zealous advocacy and avoid conflicts of interest. Two hours. Not offered in 1999-2000. Geimer

Evidence. This course concentrates on the substantive rules that govern the admission of evidence at trial. Relevance, hearsay, the privileges, judicial notice, the best evidence rule, and the examination of witnesses are all studied. The techniques of introducing evidence are covered in the trial practice courses. Three hours. *Alexander and Phemister*

Evidence Seminar. This seminar provides an opportunity to examine advanced issues of evidence law - it focuses on the problems presented by scientific and demonstrative evidence and expert testimony. Prerequisite: Evidence. Two hours. Not offered in 1999-2000.

Family Law. A study of legal problems of the family (including non-marital "families"). Topics discussed include the relationship of the parent, the child, and the state, with emphasis on adoption, child custody, and neglect; the creation and dissolution of marriage; the rights of family members to property, support, and service; and, reproductive decision making. Three hours. *Hopkins*

Family Law Seminar. This seminar focuses on practical solutions to current legal problems that traditional and non-traditional American families must resolve. Weekly discussions and simulations will include methods of resolving family conflicts concerning children (i.e., custody, paternity, visitation, and support), dissolutions of marriages, and domestic violence. Students will process a domestic dispute by interviewing and counseling clients, drafting pleadings, engaging in discovery, negotiating agreements, and mediating disputes. Final grades will be based upon the student's performance during oral and written exercises. Prerequisite: Family Law. Two hours. *Hopkins*

Federal Civil Practice Seminar. This course examines the nature of, and practice in, civil actions in the federal district courts. Its focus is on practical considerations of federal court practice in the areas of federal jurisdiction; preparation of complaints, answers, counterclaims, cross-claims and third-party claims; initial pretrial conferences and case management; discovery practice; motions to dismiss and for summary judgement; motions in limine; expert witnesses; final pretrial conferences and orders; trial; and post-trial motions. Students will prepare pleadings and court papers as part of their work in the course. A final examination may also be given. Not open to students who have completed or are enrolled in Pretrial Advocacy. Evidence is recommended but not required. Two hours. *Payne*

Federal Income Taxation of Individuals. A general study of individual income tax problems, including what is gross income, what is excluded from gross income, when and to whom income is taxable, tax aspects of divorce and separation, personal and business deductions, tax-free exchanges, capital transactions, with some consideration of the policy for various tax provisions and the growing complexity of tax law. Four hours. *Cavanaugh and Jensen*

Federal Jurisdiction and Procedure. Federal courts, at both the trial and the appellate levels, are limited in the cases they can properly decide by the explicit language of the Constitution and the implications of the concept of federalism embodied in the Constitution. The essence of this course is the examination of the jurisdiction of the federal courts in the light of these limitations, the study of specific procedures, e.g., removal, is a distinctly secondary concern. Examined are the development of the federal judicial

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system, congressional control of the distribution of judicial power among the federal and state courts, review of the state court decisions by the Supreme Court, federal common law, federal question jurisdiction in the federal district courts, control of state official actions by federal courts. Three hours. *LaRue*

Federal Taxation Seminar. A consideration of selected problems in taxation under the Internal Revenue Code. Prerequisite: Federal Income Taxation of Individuals and Federal Taxation of Business. Two hours. Not offered in 1999-2000.

Fiduciary Administration. A study of the duties, powers, and liabilities of those charged with managing the property of others. Attention will be paid to the drafting of documents in such form as to facilitate such property management. Two hours. Not offered in 1999-2000. *Henneman*

Financial Institution Regulation. This course treats the continuing evolution of banks and other financial institutions in a global economy and attempts by the federal and state governments to regulate them. Three hours. Not offered in 1999-2000.

Foreign Relations Law of the United States. The first two-thirds of this course will deal with problems of litigation in U.S. courts when transnational issues are presented. These issues include jurisdiction to prescribe U.S. law to regulate conduct abroad; service of process and discovery abroad; forum selection in international transactions; enforcement of foreign judgments in U.S. courts; the act of state doctrine; sovereign immunity of foreign governments and their instrumentalities; and the use of international law in U. S. courts. The final one-third of the course will deal with the conduct of foreign relations under U.S. law, with particular attention given to the relationship between the executive and legislative branches of the federal government, and to the relationship between federal and state law. Three hours. *Kirgis*

Future Interests. A study of future interests in property including the classification of future interests, the reasons for creating them, the rules of property law governing their use, and construction of the language used in creating them. Two hours. Not offered in 1999-2000. *Henneman*

Health Law. This course examines a variety of aspects of the quickly-developing field of health law. It will cover issues of health care quality regulation, including professional liability and the relationship between physician and patient; health care institutions, including aspects of government regulation and organizational structure; problems of access to health care and cost control proposals, and basic issues of bioethics. Three hours. *Jost*

Independent Research Projects and Tutorials. Students may conduct independent research in areas of the law which are of particular interest to them in the form of independent research projects or tutorials. Faculty members may conduct tutorials for small groups of students on issues related to faculty research. Arrangements for independent research requests should be made with the professor who teaches in the subject area involved. One to two hours of credit will be granted per independent research request, depending on the request's size and scope. No more than two independent research requests will be given credit toward graduation. Requests may be graded or ungraded at the option of the supervising faculty member. *Faculty*

Income Taxation of Trusts and Estates. This course will examine the special income tax rules pertaining to the taxation of trusts, estates, decedents, grantors, and estate and trust beneficiaries. The course will introduce the student to the mechanics of allocating the tax burden on income earned by a trust or estate between the entity and its beneficiaries. The student will also study the concept of income in respect of a decedent; the special rules that allocate income between a decedent and his or her estate; the post-mortem planning opportunities associated with the income taxation of estate distributions; and the special rules that sometimes cause the grantor or the

beneficiary of a trust to be treated as the owner of the trust income or corpus for income tax purposes. Prerequisites: Federal Income Taxation of Individuals and Decedents' Estates and Trusts (the latter may be taken concurrently). Three hours.

Danforth

Injunctions. Significant and controversial, civil rights, environmental, and employment litigation, the injunction has distinctive attributes which this course examines. The topics include the irreparable injury rule, balancing the hardships, the prior restraint rule, and the collateral bar rule. Injunction procedure has several specialized features: the temporary restraining order, the preliminary injunction, the lack of a jury trial, and the motion to modify or dissolve. Judges wield contempt to enforce injunctions against recalcitrant defendants; the distinctions between criminal and civil contempt; the characteristics of compensatory contempt, coercive contempt, and criminal contempt; and who must obey an injunction will also be examined. Three hours.

Rendleman

Insurance. The course does two things: (a) It familiarizes the student with the nature and operational techniques of the insurance business, primarily from the standpoint of the consumer, or insured; and (b) it covers the law that is applied to controversies arising between insured and insurers, and between insurers, over the interpretation and application of insurance policies. Three hours. **Scales**

International Business Transactions. Problems of corporations and other business entities engaged in the export or import trade of the United States or in foreign operations, including those related to antitrust and tax matters, U.S. government export controls, antidumping and countervailing duties, the General Agreement on Tariffs and Trade, joint ventures in foreign countries between U.S.-owned and foreign-owned entities, licensing of patents or trademarks, and the European Economic Community. Three hours. **Larsen**

International Environmental Law Seminar. This seminar will examine a rapidly expanding area of increasing importance to both international and environmental law. Subjects will include acid rain, stratospheric ozone depletion, the "greenhouse" effect, exports of hazardous substances, marine pollution, biodiversity and natural resources, and development assistance and the environment. Previous or concurrent enrollment in International and/or Environmental Law is recommended. Three hours. Not offered in 1999-2000.

International Income Tax. A general study of U.S. taxation of foreign investments in the United States and of U.S. persons and businesses earning income abroad. The course will focus on the basics of international income tax, including the sourcing of income and expense, differentiating between U.S. trade or business effectively connected income and fixed income, taxation of controlled foreign corporations, calculation of foreign tax credits, and application of U.S. income tax treaties. Three hours. Not offered in 1999-2000. **Engel**

International Law. A survey of basic international law processes and substantive norms. The survey begins with an introduction to the sources of international law (primarily custom and treaties), and applies these sources to acts of expropriation of private property. The procedures of the World Court and of some arbitral tribunals as international dispute-settlement bodies are examined. The focus then turns to the law of the sea, including environmental standards; international human rights law at both the global and regional levels; and the law of war, including humanitarian principles applicable during armed conflict. Three hours. **Kirgis**

International Law of Human Rights Seminar. Sources of international law. United Nations human rights instruments. The question of domestic jurisdiction. Organs for enforcement of human rights law: The United Nations Commission on Human Rights and other U.N. agencies, the World Court, the European Commission and the Court of Human Rights, the Inter-American Commission and Court, domestic courts. The

ELECTIVE COURSES

doctrine of humanitarian intervention. Non-governmental organizations that promote human rights law enforcement. Current issues in human rights law: population control, terrorism, economic development, compensatory discrimination, nuclear arms control as it relates to human rights conventions, immigration and emigration, and sanctuary. Two hours. *Heffernan*

International Organizations. An examination of the United Nations system, emphasizing the interpretation and application of the U.N. Charter with respect to decision-making processes within the organization, rule making, dispute settlement, enforcement of organizational norms, and peacekeeping. Two hours. Not offered in 1999-2000. *Kirgis*

Introduction to European Community Law. An introduction to the institutions and law of the European Community: the Commission, the Council of Ministers, the European Parliament, and the Court of Justice, with attention given to their law-making and dispute settlement techniques. Two hours. Not offered in 1999-2000.

Judicial Clerkship Program. Students perform research and writing for state trial judges in Western Virginia. Participants also observe trials. Maximum of four hours. *Wiant*

Jurisprudence. Jurisprudence refers to the philosophy of law. Each year the professor selects one or more of a variety of approaches that will expose students to the history of the philosophy of law, the nature of legal reasoning, or the place of law in our society. Whatever particular approach the course takes in a given year, students will be exposed to a broader vision of what we mean when we use the word "law." Students interested in Jurisprudence should check with the professor teaching the course to determine what approach will be taken. Students wishing to repeat Jurisprudence in order to be exposed to a different approach must obtain consent of the professor. Two or three hours. *Halper*

Jury Advocacy. An intensive exploration, through conceptual study and practice, of argumentation through a particular aspect of the criminal trial, advocacy before the jury. Conceptual study will include a survey of judicial doctrine relevant to the process of shaping and presenting argumentation, theory from the social sciences and the humanities on the processes of meaning-creation and the role of argumentation in these processes, and the use of these theories in the analysis and critique of the forms of argumentation deployed in a substantial number of selected criminal trials. The practice component will provide the opportunity to engage in the formulation and presentation of persuasive argumentation through the vehicle of a closing argument. Three hours. *Brian*

Labor Law. A study of the rights and duties of employees, employers, and labor unions under the National Labor Relations Act and the role of collective bargaining in a free enterprise society. Primary focus will be on the establishment of the collective bargaining relationship, the process of collective bargaining, and the administration of the collective bargaining agreement. Three hours. *Grunewald*

Land Use Regulation. The first part of this course will explore the tension between the public power of governance and the protection, accorded by the federal and state constitutions, to individuals holding rights in land. The second part of this course will explore land use regulation by local government—the structure and process of zoning, comprehensive planning, and subdivision regulation; limitations under the Federal Constitution on the local land regulation power; and emerging doctrines under the several state constitutions, including regulation to achieve non-market (aesthetic, historical, ecological) values, and the promotion of regional social policies through the land regulation process. Three hours. *Brian*

Law and Economics. An exploration, in the context of selected substantive areas of the law, of the economic consequences of alternative legal arrangements and the normative ramifications of taking these consequences into account in fashioning legal arrangements. The course is presented with the assumption that the student has no academic background in economics. Three hours. Not offered in 1999-2000. **Brian**

Law and Language. Lawyers do not work with steel or concrete; unlike engineers, lawyers do not build bridges or skyscrapers. Instead, lawyers write documents, present arguments, et cetera, all of which is done with words. In this course, we will puzzle over some of the mysteries of language, how it works and how it doesn't work; we will also try to puzzle over ways that lawyers might use language better. Three hours.

LaRue

Law and the "Psy" Professions. This course/seminar will introduce the historical and contemporary interactions between law and psychology, psychiatry, psychotherapy, psychoanalysis, neuroscience, psychopharmacology, and cognitive theory. We will focus on the manner in which controversies in the "Psy" professions are played out in courts; the course/seminar will conclude with an exercise simulating the use of research and experts in a trial setting. Two hours. Not offered in 1999-2000. **Caudill**

Legal Practice Clinic. The Legal Practice Clinic has four components: Legal Aid, Black Lung/Western State, Public Defender, and United States Attorney. Each component offers a different supervised clinical experience. Permission of the instructor is required; limited enrollment. This course, within each component, may be repeated with the permission of the instructor. A student enrolled in this course may not enroll in Prison Practicum or Virginia Capital Case Clearinghouse. Three hours.

Natkin and Phemister

Legislation. A survey of the problems that lawyers can have in dealing with the legislative process. Topics covered are: the skills used in drafting and interpreting statutes, the problems of lobbying, the pitfalls of legislative procedure, representing people who are called before a legislative committee, private bills, bills of attainder. During the term there will be numerous drafting exercises, all of which will be done in class during regularly scheduled meetings. Three hours. **Supes**

Litigation Planning Seminar. This seminar will use selected problems of the poor—public benefits, health rights, consumer protection, access to the courts, housing—to examine law in light of duty to a specific client, interest in a definable constituency, forum choices, procedural options, and substantive law. The purpose is to draw together skills and theory already learned into an operating context that requires strategic and tactical decisions. Students will be responsible for strategy, pleadings, briefs, and class review of each problem. Two hours. **Woodward**

Local Government. A study of the authority, responsibilities, and liabilities of units of local government (such as cities, counties, and special districts) within the federal system—the constitutional status of local government as subordinate components of state government; and the concurrent, and often conflicting, status of local government under the Federal Constitution (especially the rapidly-developing body of doctrine under the Federal Civil Rights Act). Special emphasis is given to evaluating the effectiveness of the state judiciary in applying the constitutional value of due process to the exercise of local government authority. Two hours. Not offered in 1999-2000.

Sullivan

Negotiation and Mediation Seminar. This seminar will examine two major alternatives to adjudication: negotiation and mediation. The seminar will examine the bases for alternative dispute resolution mechanisms in law, history, and theology. It will examine the psychological literature as well. Class sessions will be designed to enable students to gain an understanding of the negotiation and mediation processes by participating in them directly. Two hours. **Hoover**

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Non-Profit Organizations. This course deals with the organization and operation of charitable institutions including issues relating to choice of structure and liabilities and obligations of trustees and/or directors, general tax considerations, the private foundation rules, community foundations, state regulation of charities and charitable solicitations, and the role of the non-profit sector in the U.S. economy. Two hours. *Millon*

Poverty Seminar. This seminar is open to upperclass undergraduates and law students. An inquiry into the principal factors or agents responsible for the causes, effects, and remedies of poverty. This inquiry will be conducted through reading and close examination of appropriate in-depth studies from various disciplines and perspectives. This inquiry will lead to independent analytical research projects drawing on students' respective areas of study to investigate specific aspects of poverty. These projects, directed by the instructor with consultation from a designated member of the law faculty, will culminate in a revised essay to be presented to the members of the seminar for discussion. Three hours. *Beckley*

Pretrial Advocacy. Planning, analysis, and strategy of all phases of civil and criminal litigation from the inception of a case up to trial. Each student will conduct exercises in developing a theory of a case, fact investigation, client interviewing, witness interviewing, pleading, discovery, pretrial motions, counseling and negotiation. Some of the exercises will involve writing assignments. This is a year-long course. Six hours. *Spivey*

Prison Practicum. This course is taught from legal problems presented by the inmates at the Federal Correctional Institution, Alderson, West Virginia. Students visit the prison, interview clients, and try to resolve the clients' legal problems. The course is organized as a modified law office; instruction is tutorial. A student enrolled in this course may not also enroll in Legal Practice Clinic or Virginia Capital Case Clearinghouse. Three hours. *Metzger*

Problems in Media Law. This seminar will be devoted to the study of problems particularly associated with media concerns. This course will essentially study the issues related to ethical and Constitutional issues inherent in the media industry. The seminar ventures beyond the conventional study of First Amendment issues, to examine such issues as regulation of broadcast media (radio, television, cable, etc.) and the contemporary legal issues associated with the regulation of new technologies such as digital cable and the Internet. Requirements for the course will include weekly readings, small group problem solving, and a paper of publishable quality. Students may not enroll in this course and Contemporary Problems in Law and Journalism. Two hours. *Morant*

Professional Responsibility. A consideration of the sources and implications of the moral behavior of lawyers, and of the consequences of immoral behavior by lawyers, including professional discipline and the imposition of damages for legal malpractice. The course considers the Model Code of Professional Responsibility of the American Bar Association; earlier American compilations on professional ethics, proposals for reform; current sources on the law of legal malpractice and legal-malpractice prevention; and non-legal sources on ethics, including biography, fiction, history, philosophy, and moral theology. Three hours. *Caudill and Wendel*

Proof and Persuasion. The logic of proof and the psychology of persuasion. The presentation of evidence by way of the narratives of lay witnesses and the scientific theories of expert witnesses. The techniques for combining lay narratives and expert theories. Prerequisite: Evidence. Three hours. Not offered in 1999-2000. *LaRue*

Property and the Constitution. A comprehensive exploration of the ways in which courts resolve the clash of the exercise of the sovereign power of the State with claims for protection of private entitlements that arise under express constitutional language, and the clash of claims for protection of private entitlements with claims to exercise individual rights that arise under other constitutional provisions. Three hours. Not offered in 1999-2000. *Brion*

Publicly Held Businesses. This course deals with the publicly held corporation where stock ownership and management roles are separated. The impact of both state corporate and federal securities laws on several major governance and finance issues will be studied. Among the topics expected to be covered are the federal proxy rules, derivative litigation, hostile takeovers, insider stock trading, financing a publicly held company, adjusting shareholder rights, and the social responsibility of large corporations. Prerequisite: Close Business Arrangements. Three hours. *Johnson and Millon*

Race, Crime and Criminal Procedure. The purpose of this seminar is to examine the influence of race and racism on the criminal justice system. Topics covered will include the definition of crime, legislative enactment of criminal statutes, police-community relations, prosecutorial discretion, jury selection, jury argumentation, and sentencing and the death penalty. In each of these areas, particular attention will be paid to racial disparities in the outcomes and methods of the criminal justice process. Two hours. *Brown*

Radical Legal Thought. This seminar will consider various contemporary radical legal movements, including the feminist critique of law, Critical Legal Studies, and the Christian critique of legal ideology. The intellectual heritage of these movements (including Marxism and recent trends in literary criticism) will also be briefly surveyed. However, to avoid mere theoretical abstractions, an effort will be made to understand and evaluate the implications of radical legal thought for law practice, legal education, and other legal institutions. Two hours. Not offered in 1999-2000. *Halper*

Real Estate Transactions. An in-depth study of the problems involved in commercial real estate transactions. Such topics as acquisition, financing, development, and operation of commercial real estate ventures will receive primary attention. Three hours. *Brian*

Reading Evidence. Using methods of Contextual Legal Criticism developed by Professor Davis, we will do in-depth studies of a number of evidence cases that are doctrinally significant or exemplary for other reasons. We will consider each case in at least four dimensions: 1) as a development in the law of evidence; 2) as a result of judicial acceptance of theories and assumptions about human behavior; 3) as a product of particular litigation strategies; and 4) as a product of particular historical and cultural forces. We will also consider the extent to which each opinion has the capacity to command respect as a legitimate and just exercise of judicial authority. The object is not only to gain a deeper understanding of principles of evidence law, but also to gain a deeper understanding of principles of evidence law, but also to gain a deeper understanding of the ways in which law evolves and the ways in which litigators influence its evolution. Prerequisite: Evidence. Two hours. *Davis*

Remedies. Damages in tort and contract, restitution, quasi-contract, and constructive trust; and equitable relief, injunctions, and specific performance. Three hours. *Rendleman*

Remedies Seminar. Research in damages, restitution, equitable relief, and injunctions. Two hours. Not offered in 1999-2000. *Rendleman*

Secured Financing. This seminar focuses on secured financing; asset-based transactions involving either real or personal property, or both. The course considers a variety of transactions from their inception, emphasizing planning, negotiation, and documentation. Both floating liens (revolving inventory loans, floor plan financing, and receivables financing) and fixed asset lending (mortgage financing for income producing property, equipment financing, and equipment leasing) will be discussed. Prerequisites: Commercial Transactions I and Real Estate Transactions (Real Estate Transactions may be taken concurrently). Two hours. Not offered in 1999-2000. *Vestal*

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Securities Regulation. The developing role of the federal government in the regulation of financial transactions of private corporations, with special attention to the work of the Securities and Exchange Commission in selected areas, including disclosure procedures and antifraud rules. It is recommended that students have completed Close Business Arrangements before taking this course. Three hours. *Johnson*

Software Liability. The course will survey the liability theories that operate in litigation involving deficient software and programmable computer chips: negligence, warranty, misrepresentation, and strict products liability. Defenses (particularly comparative causation) and damage recovery issues are also treated. The materials will focus on the operation of apposite state and federal legislation as well as the evolving case law in this dynamic area of the law. Two hours. *Alces*

Sports and Entertainment Law. Legal issues involving contracts, labor relations, antitrust, tort, constitutional law, criminal and civil liability-in the context of sports activities. Two hours. *Caudill*

State and Local Taxation. An examination of tax laws applied at the state and local government level. The course analyzes the basic state and local taxes (including property, sales and use, personal and corporate income, and franchise taxes), along with Commerce Clause, Due Process Clause, and other constitutional limitations on these taxes. Offered in alternate years. Two hours. *Parks*

Supreme Court Practice. The focus of this course is on legal writing in the appellate context and specifically in the context of practice before the United States Supreme Court. Students will be assigned roles as petitioners, respondents, and justices in simulated versions of cases now pending before the Court. Each student will participate in presenting and deciding those cases. The course will require substantial oral and written work. Two hours. *Sullivan*

Taxation of Mergers & Acquisitions. Analysis of taxable and tax-free mergers and acquisitions. Tax consequences resulting for both corporations and shareholders involved in corporate reorganizations, acquisitions and divestitures considered along with the requirements of the various transactions. The impact of net operating losses as well as related business and accounting issues for the structures available are addressed. If time permits, computer modeling will be undertaken by students to assist in their selection of appropriate transaction structures under varying scenarios. While focus is on the federal income tax requirements and results, the utility of these transactions from state income tax planning will also be considered. Prerequisite: Federal Income Tax of Individuals and Corporate Income Taxation (may be taken concurrently). Also useful but not required: Accounting for Lawyers. Two hours. *Cavanaugh*

Taxation of Partnerships and Limited Liability Companies (LLCs). This course will examine the tax consequences of partnership/LLC formations, distributions, mergers, and liquidations, as well as the allocation of income and deductions generated by these entities. This course will take into account related Internal Revenue Code provisions such as the at-risk and passive activity loss rules. Lastly, this course will address partnerships/LLCs drafting issues in order to serve as a primer for "Business Planning." Three hours. *Jensen*

Taxation of S Corporations. This course will examine the rapidly growing area of S corporations, which are state corporate entities taxed much like a tax partnership. The course will begin by covering the requirements for electing S corporation status, such as the single class of stock rules, impact of subsidiaries, and methods of election/revocation. The course will also cover the mechanics of flowing through S corporation income to its shareholders, the impact of S corporation distributions, and the tax effects of converting from C corporation to S corporation status. Lastly, if time permits, the course will cover the newest form of flow-through entity, a "tax nothing." Prerequisites: Federal Income Taxation of Individuals and Corporate Income Tax (may be taken concurrently with Corporate Income Tax). Offered in alternate years. One hour. *Engel*

Theory of Criminal Punishment Seminar. If a person violates the criminal law, the government may destroy his reputation and career, cut him off from society, deprive him of every important liberty, or cold-bloodedly take his life. What is the justification for this systematic imposition of suffering by the government on its citizens? What principles should govern the severity of punishment? This seminar addresses these questions through readings in jurisprudence, moral philosophy, literature and cultural studies. Among the topics covered will be utilitarianism, retributivism, the communicative and expressive theories of punishment, the relation of mercy to justice, shame sanctions and other innovative forms of punishment, and the relative severity of punishment for successful and unsuccessful attempts. A paper will be required. Two hours. *Dillof*

Torts II. This course examines the remaining areas of common law tort liability not covered in the first-year course: products liability, trespass and nuisance, dignitary wrongs, defamation, privacy, and commercial torts. Three hours. *Scales*

Trademarks. The course focuses on private actions available to business and individuals rather than government actions in antitrust or trade regulation. The course is a study of misappropriation of marks or product configurations and false advertising. Special emphasis is on the nature of trademark rights, the role of trademark registration, and the loss of trademark rights. Offered in alternate years. Two hours. *Wiant*

Trial Advocacy Seminar. Planning, analysis and strategy in civil and criminal litigation at the trial stage. Each student will conduct exercises in trial components such as voir dire, opening statement, direct examination, cross examination, introduction of exhibits, impeachment, refreshing recollection, direct and cross of expert witnesses, and closing argument. Each student will prepare and try either a civil or criminal case under the supervision of the instructor. Extensive written work will be required. A student who takes this seminar may not take the Trial Practice Seminar. Prerequisite: Evidence. Three hours. *Phemister*

Trial Practice Seminar. A practical course designed to familiarize the student with the trial of cases, civil and criminal, at the trial court level. Each student participates in at least two complete trials based on prepared scripts, from opening statement through jury verdict. Emphasis is on the trial, but discovery, pleading and practice, and jury instructions are also covered. A student who takes this seminar may not take the Trial Advocacy Seminar. Prerequisite: Evidence. Two hours. *Jennings, Vellines and Wallace*

Virginia Capital Case Clearinghouse I. This course involves research and writing on issues involving capital punishment in Virginia and assistance to attorneys involved in capital cases. Participants (who require permission of the instructor) may receive two ungraded credits in their first semester second year, two graded credits in their second semester second year, and six graded credits in their third. Students enrolled in this course may not enroll in Legal Practice Clinic or Prison Practicum. Two hours. *Groat*

Virginia Capital Case Clearinghouse II. Three hours. *Groat*

Virginia Law and Procedure. This course covers Civil Procedure in Virginia with particular emphasis upon the Virginia Rules of Civil Procedure. Specific subjects covered are: parties, venue, service of process upon individuals and corporations, pleading, discovery before trial, summary judgment, trial in all its incidents, some statutory procedures, appellate practice. Three hours. *Wood*

Voting Rights Seminar. This seminar will examine the legal structure of the democratic political process in the United States, focusing on the constitutional framework for democratic politics, legislative initiatives such as the Voting Rights Act, and Supreme Court jurisprudence. Topics will include: historical struggle for

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civil rights, the right to participate, the role of political parties, vote dilution and redistricting. Some consideration will be given to international experience of alternative voting systems such as proportional representation. Two hours. *Heffernan*

White Collar Crime. The use of criminal sanctions to regulate corporate activity. A review of the basic doctrines of accessories and conspiracies and a study of the modification of these doctrines in the corporate context. The substantive areas studied will vary from year to year, but in a typical year the coverage of the course could include such matters as RICO, environmental crimes, workplace injuries, and so forth. Three hours. *Brown*

Programs for Academic Credit

Students are selected to take part in these competitions based on their performance in intramural competitions.

Moot Court Competitions. Students write a brief and argue orally in a hypothetical appellate court. One hour. *Faculty*

In recent years, students have competed in the National Moot Court Competition, the Jessup International Moot Court Competition, and the J. Braxton Craven Moot Court Competition, among others.

Mock Trial Competitions. Students interview witnesses and then conduct a mock trial. One hour. *Faculty*

In recent years, students have competed in the National Mock Trial Competition, the ATLA Mock Trial Competition, and the ABA Criminal Justice Mock Trial Competition.

Negotiation Competition. Students simulate representation of a client in negotiating a contract or settling a dispute. One hour. *Faculty*

Client Counseling Competition. This competition involves the simulation of a law firm consultation with a client. Students interview the client to elicit information needed to handle the legal problem presented and then discuss preparation of a post-interview memorandum. One hour. *Faculty*

Law Review. Students are selected on the basis of academic performance and aptitude for analytic legal writing. They edit and publish a quarterly journal consisting of professional articles and student scholarship. Maximum of six hours. *Faculty*

Summer Internship Program. Arrangements may be made for eight weeks of unpaid summer work with approved nonprofit agencies or entities. The work involves research and participation in the functions of the agency or entity, under the supervision of an attorney. Proof of satisfactory completion of the internship must be submitted no later than the end of the grading period for the semester following the internship. Two hours. *Faculty*

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JOSEPH EDWARD ULRICH

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A.B. 1959, LL.B. 1961, Washington and Lee University; Associate Editor, *Washington and Lee Law Review*; admitted to practice in Virginia and Kentucky; Captain, USAFR, 1963-65; graduate study, Indiana University School of Law, 1965-67; Assistant Professor of Law, Washington and Lee University, 1968-71; Associate Professor of Law, 1971-75; Professor of Law, 1975-99. Professor of Law, Emeritus, 1999-.

BARRY SULLIVAN

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Vice President, Dean and Professor of Law

A.B. 1970, Middlebury College, cum *laude*, Phi Beta Kappa; J.D. 1974, University of Chicago Law School; Associate Editor, *University of Chicago Law Review*; admitted to practice in Illinois, Massachusetts, and Virginia; law clerk to Judge John Minor Wisdom, Fifth Circuit, U. S. Court of Appeals, 1974-75; associate, Jenner & Block, Chicago, 1975-80; Adjunct Lecturer, Loyola University of Chicago School of Law, spring 1979; Assistant to the Solicitor General of the United States, Department of Justice, Washington, D.C., 1980-81; Special Assistant Attorney General, State of Illinois, 1989-90; Visiting Professor of Law, Northwestern, 1992-93; Adjunct Professor of Law, Northwestern University, fall 1990 - spring 1992 and 1993-94; partner, Jenner & Block, Chicago, 1981-94; Dean and Professor of Law, Washington and Lee University, 1994-98; Vice President, Dean and Professor of Law, 1998-.

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B.S. 1961, Northwestern University; J.D. 1970, University of Virginia; Editor in Chief, *Virginia Journal of International Law*; admitted to practice in Virginia and the District of Columbia; corporate practice in Washington, D.C., 1970-75; Assistant Professor of Law, College of William and Mary, 1975-78; Visiting Assistant Professor of Law, Washington and Lee University, 1978-79; Assistant Professor of Law, 1979-80; Associate Professor of Law, 1980-86; Visiting Associate Professor of Law, Boston College, 1984-85; Professor of Law, Washington and Lee University, 1986-.

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B.A. 1971, Harvard College; J.D. 1974, University of Georgia, *magna cum laude*; Notes Editor, *Georgia Law Review*; admitted to practice in Georgia, 1974; associate, King & Spalding, Atlanta, 1974-76; Visiting Assistant Professor of Law, University of Wyoming, 1976-77; Assistant Professor of Law, University of Puget Sound, 1977-78; Assistant Professor of Law, Washington and Lee University, 1978-82; Associate Professor of Law, 1982-91; Professor of Law, 1991-. On leave spring semester.

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B.A. 1973, Michigan State University; J.D. 1981, University of Houston Law Center; Ph.D. 1989, Vrije Universiteit te Amsterdam; Editor-in-Chief, *Houston Law Review*; admitted to practice in California and Texas; law clerk to Judge John R. Brown, Fifth Circuit, U.S. Court of Appeals, 1981-82; associate, Gray, Cary, Ames & Frye, San Diego, 1982-85; associate, Graves, Dougherty, Hearon & Moody, Austin, Texas, 1985-89; Assistant Professor of Law, Washington and Lee University, 1989-94; Associate Professor of Law, 1994-97; Professor of Law, 1997-.

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B.A. 1962, Vanderbilt University, *magna cum laude*, Phi Beta Kappa; J.D. with high honors, 1971, University of North Carolina; Order of the Coif; Managing Editor, *North Carolina Law Review*; admitted to practice in North Carolina, 1971, and Virginia, 1986; Captain, USMC, 1962-68; Assistant Professor of Law, University of Georgia, 1971-73; Assistant Professor of Law, Washington and Lee University, 1973-74; Associate Professor of Law, 1974-77; Professor of Law, 1977-90; Class of 1975 Alumni Professor, 1990-.

MARK HOWARD GRUNEWALD

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B.A. 1969, Emory University; J.D. with highest honors, 1972, George Washington University; Order of the Coif; Editor-in-Chief, *George Washington Law Review*; admitted to practice in District of Columbia, 1973, and Virginia, 1979; associate, Arent, Fox, Kintner, Plotkin & Kahn, Washington, D.C., 1972-73; attorney advisor, Office of Legal Counsel, U.S. Department of Justice, 1973-76; Assistant Professor of Law, Washington and Lee University, 1976-81; Associate Professor of Law, 1981-86; Professor of Law, 1986-92; Associate Dean and Professor of Law, 1992-96; Professor of Law, 1996-.

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B.A. 1967, Brandeis University, with honors; J.D. 1973, Rutgers University School of Law; LL.M. 1991, New York University; associate, Morton Stavis, Esq., Newark, N.J., 1975-77; Project Director, American Civil Liberties Union, Newark, 1978-80; staff attorney, Special Projects, Essex-Newark Legal Services, Newark, 1973-74; senior attorney, 1980-83; Assistant Attorney General, Environmental Protection Bureau, New York, 1984-88; coordinator, Lawyering Program, New York University School of Law, 1988-91; Assistant Professor of Law, Washington and Lee University, 1991-96; Associate Professor of Law, 1996-99; Professor of Law, 1999-.

DEANS AND
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LIZ HEFFERNAN
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LL.B. 1988, University of Dublin, Trinity College, with honors; LL.M. 1990, Dalhousie University, Nova Scotia; B.L. (Barrister at Law) 1994, The Honorable Society of King's Inns, Dublin; LL.M. 1997, University of Chicago; admitted to practice in New York; intern, American Society of International Law, Washington, D.C., summer 1988; research assistant, Bradley R. Larschan, Esq., Washington, D.C., 6-12/88; School for Resource & Environmental Studies, Dalhousie University, Halifax, Nova Scotia, Canada, 1-6/89; Law Reform Commission, Dublin, 1989-91; Editor, Irish Centre for European Law, Trinity College, Dublin (part-time), 1992-94; Lecturer in Law, The Law School, Trinity College, Dublin, 1991-94; Lecturer in Law, The Law Faculty, University College Dublin (part-time), 1993-94; Professor, University of San Francisco Summer Program, Dublin, June 1994; Legal Officer, Food and Agriculture Organization of the United Nations, Rome, Italy, 8/94-6/95; Visiting Professor of Law, Washington and Lee University, 1995-96; law clerk to Judge William T. Hart, U. S. District Court for the Northern District of Illinois, 1997-98; law clerk to Judge Richard D. Cudahy, U. S. Court of Appeals for the Seventh Circuit, U. S. Court of Appeals for the District of Columbia Circuit, 1998-99; Visiting Professor of Law, Washington and Lee University, 1999-2000.

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C. QUINCE HOPKINS
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A.B. 1961, Yale, magna *cum laude*, Phi Beta Kappa; LL.B. 1964, Harvard Law School; admitted to practice in New York; associate, Jaeckle, Fleischmann & Mugel, 1964-69; partner, 1970-87; Lecturer in Law, State University of New York at Buffalo, spring 1987 and 1988; Professor of Law, Pace University, 1988-; Visiting Professor of Law, Washington and Lee University, spring 2000.

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B.A. 1973, Carleton College, magna *cum laude*, Phi Beta Kappa; J.D. 1978, University of Minnesota, magna *cum laude*; admitted to practice in Minnesota; associate, then partner, Stacker & Ravich, Minneapolis, 1978-84; Visiting Professor, William Mitchell College of Law, 1984-85; Assistant Professor of Law, Washington and Lee University, 1985-89; Associate Professor of Law, 1989-92; Professor of Law, 1992-95; Robert O. Bentley Professor of Law, 1995-.

TIMOTHY S. JOST

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B.A. 1970, University of California at Santa Cruz; J.D. 1975, University of Chicago Law School, *cum laude*; Order of the Coif; admitted to practice in Illinois and Ohio; Staff Attorney, Legal Assistance Foundation of Chicago, 1975-76; Supervisory Attorney, Legal Services for the Mentally Disabled of Uptown, 1977-78; Supervisory Attorney, Legal Assistance Foundation of Chicago, 1979-81; Assistant Professor, Ohio State University College of Law, 1981-85; Associate Professor, 1985-87; Associate Professor, Division of Hospital and Health Services Administration, Ohio State University College of Medicine, 1986-87; Professor, Ohio State University College of Law and College of Medicine, 1987-92; Visiting Fellow and European Fulbright Regional Research Scholar, Centre for Socio-Legal Studies, Wolfson College, Oxford University, 1988-89; Guest Professor and Fulbright Scholar, Universit'dt, Gottingen, Germany, 1996-97; Newton D. Baker, Baker & Hostetler Chair of Law and Professor of College of Medicine and Public Health, Division of Health Services Management and Policy, Ohio State University, 1992-; Visiting Professor of Law, Washington and Lee University, spring 2000.

LEO KANOWITZ

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B.A. 1947, College of the City of New York; graduate study (Comparative Literature), University of Paris, 1947-48; graduate study (American Literature), New York University, 1948-49; J.D. 1960, University of California (Berkeley); Associate Editor, *California Law Review*; Order of the Coif; study (French law), University of Aix-Marseilles, France, 1960-61; LL.M. 1967, J.S.D. 1969, Columbia University School of Law; associate, law office of Morris Hyman, San Francisco Bay area, 1961-64; partner, January-September 1964; Assistant Professor of Law, Saint Louis University, 1964-65; Professor of Law, University of New Mexico, 1965-72; Visiting Professor of Law, University of California, Hastings, 1972-73; Professor of Law, 1973-91; Professor of Law, Emeritus,

DEANS AND FACULTY

1991-; Visiting Professor of Law - University of North Carolina (summer 1971), University of Texas (summer 1972), Washington University (summer 1973), University of Michigan (summer 1974), Washington University (summer 1975), Harvard University (winter 1980), Doshisha University and Kyoto University (summer 1982), University of Grenoble (summer 1982), University of Nantes (summer 1983), Shanghai Maritime University (winter 1992); part-time Administrative Law Judge, California Agricultural Labor Relations Board, 1975-77; Labor Arbitrator, 1978--; Visiting Professor of Law, Washington and Lee University, fall 1998 and 1999.

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B.A. 1957, Yale University; J.D. 1960, University of California at Berkeley; Order of the Coif; Assistant Notes and Comments Editor, *California Law Review*; admitted to practice in Colorado, the District of Columbia, and Virginia; judge advocate, U.S. Air Force, 1961-64; associate, Covington & Burling, Washington, D.C., 1964-67; Assistant Professor of Law, University of Colorado, 1967-68; Associate Professor of Law, 1968-71; Professor of Law, 1971-74; Professor of Law, U.C.L.A., 1974-78; Director, Frances Lewis Law Center and Professor of Law, Washington and Lee University, 1978-83; Visiting Professor of Law, University of Michigan, spring semester, 1983; Dean and Professor of Law, Washington and Lee University, 1983-88; Visiting Professor of Law, Cornell, fall semester, 1988; Visiting Professor of Law, University of Virginia, spring semester, 1989; Visiting Professor of Law, Hastings, fall semester 1997; Professor of Law, Washington and Lee University, 1988-90; Law Alumni Association Professor, 1990--; Acting Director, Frances Lewis Law Center, fall 1999.

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B.A. 1980, Tulane University, with honors, Phi Beta Kappa; B.A. 1984, M.A. 1990, Oxford University, Rhodes Scholar; J.D. 1986, University of Virginia; admitted to practice in Louisiana, New York, and Paris, France; associate, White & Case, New York City, 1986-90; associate, law offices of S.G. Archibald, Paris, France, 1991-93; Adjunct Professor, University of San Diego Law School Paris Program, 1992; Adjunct Professor, University of Paris, 1992-93; Assistant Professor of Law, Washington and Lee University, 1993-98; Associate Professor of Law, 1998-. On leave fall semester.

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A.B. 1959, Washington and Lee University; LL.B. 1962, Harvard University; admitted to practice in Virginia, 1962; Captain, USMCR, Legal Officer, 1962-65; trial attorney, U.S. Department of Justice, 1965-67; Assistant Professor of Law, Washington and Lee University, 1967-70; Associate Professor of Law, 1970-74; Professor of Law, 1974-85; Director, Frances Lewis Law Center and Professor of Law, 1985-88; Professor of Law, 1988-90; Class of 1958 Alumni Professor, 1990-.

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Faculty, National Institute of Trial Advocacy, 1993--; associate, Reboul, MacMurray, Hewitt, Maynard & Kristol, 1995-; Visiting Professor of Law, Washington and Lee University, 1999-2000.

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B.A. 1974, Yale University, *summa cum laude*, Phi Beta Kappa; J.D. 1979, Yale University; admitted to practice, Washington, D.C.; Peace Corps, Benin, West Africa, 1974-76; associate, Hamel, Park, McCabe and Saunders, Washington, D.C., 1979-82; Assistant Professor of Law, Washington and Lee University, 1982-86; Associate Professor of Law, 1986-90; Professor of Law, 1990-91; Professor of Law and Director of Frances Lewis Law Center, 1991-94; Professor of Law, 1990-. On leave fall semester.

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B.A., J.D.

Assistant Dean

B.A. 1982, Mary Baldwin College; J.D. 1985, Washington and Lee University, *summa cum laude*; Order of the Coif, Editor-in-Chief, *Washington and Lee Law Review*; Omicron Delta Kappa; admitted to practice in the District of Columbia; law clerk, Arent, Fox, Kintner, Plotkin and Kahn, Washington, D.C., summers 1984, 1985; law clerk to Judge Ellsworth A. Van Graafeiland, U.S. Court of Appeals, Second Circuit, 1985-86; Assistant Dean, Washington and Lee University, 1986-.

JAMES MICHAEL PHEMISTER

B.S., J.D.

Professor of Law

B.S. 1966, Purdue University; J.D. 1969, Northwestern University; Order of the Coif; Symposium Editor, *Northwestern University Law Review*; admitted to practice in Ohio and Virginia; associate, Squire, Sanders & Dempsey, Cleveland, Ohio, 1969-74; Assistant Professor of Law, Washington and Lee University, 1974-77; Associate Professor of Law, 1977-83; Professor of Law, 1983-.

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B.A., M.A., J.D., LL.M.

Robert E. R. Huntley Professor of Law

B.A. 1963, M.A. 1965, J.D. 1968, University of Iowa; LL.M. 1970, University of Michigan; admitted to practice in Iowa and Virginia; law clerk to Justice F. H. Becker, Iowa Supreme Court, 1968-69; Assistant Professor of Law, University of Alabama, 1970-73; member of William and Mary faculty 1973-88; Godwin Professor of Law, William and Mary, 1981-88; Frances Lewis Scholar in Residence, Washington and Lee University, fall 1987; Robert E. R. Huntley Professor of Law and Director of Frances Lewis Law Center, 1988-91; Robert E. R. Huntley Professor of Law, 1991-.

ADAM F. SCALES

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Assistant Professor of Law

B.A. 1991, University of Massachusetts, Phi Beta Kappa; J.D. 1993, University of Michigan; admitted to practice in Minnesota; associate, Faegre & Benson, Minneapolis, 1994-95; law clerk to Judge Michael J. Davis and Judge David S. Doty, U.S. District Court for the District of Minnesota, 1996; law clerk to Judge Robert G. Renner, Senior U.S. District Judge for the District of Minnesota, 1996-97; Assistant Professor of Law, Washington and Lee University, 1997-.

JOAN M. SHAUGHNESSY

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B.A. 1975, State University of New York at Binghamton; J.D. with honors, 1978, University of Chicago; Order of the Coif; Associate Editor, *University of Chicago Law Review*; admitted to practice in New York, 1980, and Virginia, 1988; associate, Cleary, Gottlieb, Steen and Hamilton, New York City, 1978-83; Assistant Professor of Law, Washington and Lee University, 1983-89; Associate Professor of Law, 1989-94; Professor of Law, 1994-96; Associate Dean and Professor of Law, 1996-99. Professor of Law, 1999-.. On leave 1999-2000.

DEANS AND
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ALLAN W. VESTAL

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Professor of Law and Associate Dean

B.A. 1976, Yale University, *magna cum laude*, Phi Beta Kappa; J.D. 1979, Yale University; admitted to practice in Iowa; associate, Foley & Lardner, Milwaukee, 1979-82; partner, Shuttleworth & Ingersoll, Cedar Rapids, Iowa, 1982-89; Assistant Professor of Law, Washington and Lee University, 1989-94; Associate Professor of Law, 1994-97; Professor of Law, 1997-99; Professor of Law and Associate Dean, 1999-.

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Assistant Professor of Law

B.A. 1991, Rice University; J.D. with honors 1994, Duke University School of Law; LL.M. 1998, Columbia University Law School; Articles Editor and Staff Editor, *Law & Contemporary Problems*, Duke University; associate, Bogle & Gates, Seattle, Washington, 1994-96; law clerk to Judge Andrew J. Kleinfeld, U.S. Court of Appeals for the Ninth Circuit, 1996-97; Associate in Law, Columbia University, 1997-99; Assistant Professor of Law, Washington and Lee University, 1999-.

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B.A. 1968, Western State College; M.L.S. 1970, University of North Texas; J.D. 1978, Washington and Lee University; Assistant Librarian for Circulation, Texas Tech University, 1970-72; Assistant Librarian, Washington and Lee University, 1972-78; Law Librarian and Assistant Professor of Law, 1978-84; Law Librarian and Associate Professor of Law, 1984-93, Law Librarian and Professor of Law, 1993-.

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B.A. 1955, J.D. with honors, 1961, Tulane University; Order of the Coif; Board of Editors, *Tulane Law Review*; admitted to practice in Louisiana; associate, Lemle and Kelleher, New Orleans, 1961-65; Assistant Professor, Tulane, 1965-69; Assistant to Dean, 1966-71; Associate Professor, 1969-71; Associate Dean, 1972-77; Professor, 1971-81; Fellow, American Council on Education, Stanford University, 1977-78; Dean and Professor, University College, and Director, University Summer School, Tulane, 1978-81; Academic Dean and Professor, Hastings, 1981-85; Professor of Law, 1986-94; Emeritus since 1994; Vice President for Academic Affairs and Professor of Law, Golden Gate University, 1994-96; Professor of Law, 1997-98; Visiting Professor of Law, Washington and Lee University, fall 1999.

KEITH ALESSI

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B.S. 1976, Wayne State University (with distinction); M.B.A. 1979, University of Michigan, with distinction; Certified Public Accountant, Michigan, 1981; accountant, public accounting firm, Deloitte, Haskens & Sells (now Deloitte Touche), 1979-82; Chief Financial Officer, Certified Grocers of Illinois, 1982-85; Executive Vice President, Chatham Supermarkets, Detroit, Mi., 1985-86; Senior Vice President and CFO, Richfood, Inc, Richmond, Va., 1986-88; various executive positions, Farm Fresh, Inc., Norfolk, Va., 1988-96; Chairman, President, and CEO, Jackson Hewitt, Inc., Virginia Beach, Va., 1996-98; Chairman, President, and CEO, Telespectrum Worldwide, Inc., King of Prussia, Pa., 1998--; Lecturer, Virginia Military Institute, 1998--; Adjunct Professor of Law, Washington and Lee University, 1999-.

MICHAEL L. DENGER

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B.S. 1967, Northwestern University (with highest distinction); J.D. 1970, Harvard Law School, cum *laude*; admitted to practice in the District of Columbia; associate, Sutherland, Asbill & Brennan, Washington, D.C., 1970-76; partner, 1976-92; partner, Gibson, Dunn & Crutcher, Washington, D.C., 1992--; Adjunct Professor of Law, Washington and Lee University, 1999-.

EDWARD L. FLIPPEN

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B.S. 1965, Virginia Commonwealth University; M.B.A. 1967, J.D. 1974, College of William and Mary; admitted to practice in Virginia, 1974, North Carolina, 1981; Assistant-, Associate-, Deputy General Counsel, Virginia State Corporation Commission, 1975-80; Assistant General Counsel, Duke Power Company, 1980-81; partner, Mays & Valentine, 1981--; Lecturer in Public Utilities, University of Virginia School of Law, 1977-82; Lecturer in Economic Regulation, T.C. Williams School of Law, University of Richmond, 1978-82; Adjunct Professor of Law, College of William and Mary, 1996--; Adjunct Professor of Law, Washington and Lee University, 1997-98, 1999-.

DEANS AND
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B.A. 1965, Washington and Lee University; LL.B. 1968, University of Virginia; Editorial Board, *Virginia Law Review*; Revision of Constitution of Virginia (counsel to Commission on Constitutional Revision, 1968; counsel to General Assembly during 1969 Special Session, Executive Director of State Campaign, 1971); associate, Christian, Barton, Epps, Brent & Chappell, 1969-75; partner, 1976-92; Lecturer in Public Utilities, University of Virginia School of Law, 1980-83; Commissioner, Virginia State Corporation Commission, 1992-; Adjunct Professor of Law, Washington and Lee University, 1997-98; 1999-.

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B.A. 1973, Davidson College; J.D. 1978, Washington and Lee University; LL.M. 1979, New York University; admitted to practice in Virginia; associate, Hall, Monahan, Engle, Mahan and Mitchell, Leesburg, Va., 1979-85; associate, law offices of Woodrow W. Turner, Leesburg, Va., 1986-91; partner, Turner, Caruthers and Parks, Leesburg, Va., 1991-; Adjunct Professor of Law, Washington and Lee University, 1993-96, 1997-98, 1999-.

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DAVID A. SUPER

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A.B. 1980, Princeton University, *magna cum laude*; J.D. 1983, Harvard Law School, with honors; Comments Editor, Editor, *Harvard Civil Rights-Civil Liberties Law Review*; staff attorney, Community Legal Services, Philadelphia, Pa., 1983-87; staff attorney and policy analyst, 1987-89; Legal Director, Food Research and Action Center, Washington, D.C., 1989-92; staff attorney, National Health Law Program, Washington, D.C., 1992-93; general counsel, Center on Budget and Policy Priorities, Washington, D.C., 1993-; Adjunct Professor of Law, Washington and Lee University, 1998-.

PAUL R. THOMSON

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Adjunct Professor of Law

B.A. 1963, Virginia Military Institute; J.D. 1966, Washington and Lee University; admitted to practice in Virginia, 1966; Captain, USMCR, Trial Counsel, 1966-69; associate, Clement, Wheatley, Winston & Ingram, Danville, Va., 1969-71; Assistant United States Attorney, 1971-75; United States Attorney, Western District of Virginia, 1975-79; General Counsel, The Pittston Company Coal Group, 1980-87; Deputy Assistant Administrator, Office of Criminal Enforcement, EPA, 1987-90; partner, Woods, Rogers & Hazlegrove, Roanoke, Va., 1990-; Adjunct Professor of Law, Washington and Lee University, 1982-98, 1999-.

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WILLIAM P. WALLACE, JR.
B.A., J.D.

Adjunct Professor of Law

B.A. 1974, cum *laude*; J.D. 1977, Washington and Lee University; Omicron Delta Kappa; *Washington and Lee Law Review*; admitted to practice in Virginia, 1977; civil litigation, Roanoke, Virginia, 1977-; partner, Johnson, Ayers and Matthews, Roanoke, Virginia; Adjunct Professor of Law, Washington and Lee University, 1998-.

ROBERT C. WOOD, III
B.A., LL.B.

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B.A. 1962, Washington and Lee University; LL.B. 1965, University of Virginia; admitted to practice in Virginia, 1965; associate, Mays, Valentine, Davenport & Moore, Richmond, Va., 1965-67; associate, Edmunds, Baldwin & Graves, Lynchburg, Va., 1967-69; partner, Edmunds, Williams, Robertson, Sackett, Baldwin & Graves, 1970-; Adjunct Professor of Law, Washington and Lee University, 1980-.

HENRY L. WOODWARD
A.B., LL.B.

Adjunct Professor of Law

A.B. 1965, Williams College; LL.B. 1968, Yale University; Board of Editors, *Yale Law Journal*; Peace Corps, 1968-70; Reginald Heber Smith Fellow, 1970-72; attorney, Essex County Legal Services, 1972-73; General Counsel, Legal Aid Society of Roanoke Valley, 1973-; Visiting Lecturer in Law, Washington and Lee University, 1974-76; Adjunct Professor of Law, 1976-.

Graduates

JURIS DOCTOR
May 17, 1998

- ABDEL-MALEK, DEANA *Haymarket, Va.*
B.A., Southern Col. Seventh Day Advent, 1993
- ALEXANDER, RICHARD GEORGE *Sparta, N.J.*
B.A., University of Rochester, 1995
- ALLEY, JAMIE SUZANNE *Glasgow, W. Va.*
B.A., University of Kentucky, 1995
- AMELOTTE, KATHERINE ANN *Kenosha, Wis.*
B.A., Lawrence University, 1994
- AMES, CHRISTINA ALEXIS *Louisville, Ky.*
B.A., University of Louisville, 1995
- ARENDS, JACQUELINE GRACE *McLean, Va.*
B.A., Middlebury College, 1987
- ARNOLD, KRISTIN COPE *Poplar Bluff Mo.*
B.A., Westminster College, 1995
- BAREFIELD, KAREN MODESTA *New Orleans, La.*
B.A., Tulane University/Newcomb College, 1995
- BARRE, THOMAS ANDREW *Fresno, Calif.*
B.A., University of California-Berkeley, 1995
- BATEMAN, JOHN WILLIAM STOKES *Starkville, Miss.*
B.A., University of Mississippi, 1995
- BATTEH, KEVIN KAMEL *Jacksonville, Fla.*
B.A., Washington and Lee University, 1995
- BEAMON, JONATHAN HAYES *Waterbury, Conn.*
B.A., University of Connecticut, 1994
- BILLIAS, CHRISTOPHER *Albany, N. Y.*
B.A., SUNY-Albany, 1995
- BRADSHAW, PATRICK COLMAN *Wilson, N.C.*
B.A., Presbyterian College, 1994
- BUCHANAN, ROBERT HILTON *Vera Beach, Fla.*
B.S., University of Central Florida, 1995
- BURKEY, TODD COLEMAN *Hilton Head Island, S.C.*
B.A., Washington and Lee University, 1995
- BUTLER, EUGENE NATHANIEL *Lynchburg, Va.*
B.A., Randolph-Macon College, 1995
- BUTLER, JENNIFER LYNCH *Tampa, Fla.*
B.A., Florida State University, 1995
- CAMPBELL, LAEL ELIOT *Freeport, N. Y.*
B.A., Dickinson College, 1994
- CHARLES, CATHERINE ELIZABETH *Elyria, Ohio*
B.A., Wittenberg University, 1994
- COOLEY, JOHN M. *Salem, Va.*
B.A., Cedarville College, 1995
- CRAVENS, WILLIAM SAMUEL DICKSON *Tulsa, Okla.*
A.B., Princeton University, 1995
- DANIELS, CHRISTINE *DeSoto, Texas*
B.A., Trinity University, 1995
- DELCONTE, Scorr JOSEPH *North Syracuse, N. Y.*
B.S., Cornell University, 1995
- DEMARTINO, SCOTT PETER *Wallingford, Conn.*
B.A., Bates College, 1995
- DEMOSS, ASHLEY ALEXANDRA *Great Falls, Mont.*
B.A., Wellesley College, 1995
- DEVAUX, JASON ALAN *Woodland Park, Colo.*
B.A., Valparaiso University, 1993
- DRABIK, LISA MICHELLE JENIO *Rochester, Mich.*
B.A., Michigan State University, 1995
- DROWN, WILLIAM TODD *Utica, Ohio*
B.A., Miami University, 1993
- ELIASON, JOHN ANDREW *Pensacola, Fla.*
B.A., University of Texas-Austin, 1992
- ELLINGTON, MARY LEE *Montgomery, Ala.*
B.A., University of Alabama, 1995
- FORD, CHARLES ROBERT *Logan, Utah*
B.S., Utah State University, 1995
- FRASCA, JOANNE MARIE *North Caldwell N.J.*
A.B., Dartmouth College, 1995
- GARCIA, ELIZABETH ANN *Belen, N.M.*
B.A., University of New Mexico, 1995
- GIZZARELLI, JASON J. *Johnston, R.I.*
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B.A., UNC-Chapel Hill, 1995
- GRAY, MICHAEL RILEY *Scranton, Ark.*
B.A., Arkansas Tech University, 1995
- HAAS, CHRISTA D. *Morgantown, W.Va.*
B.A., Hope College, 1994
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B.A., University of Notre Dame, 1995
- HANEY, CHRISTOPHER ANDREW *Lexington, Va.*
B.S., Auburn University, 1990
- HASKELL, EDWARD LIVINGSTON B. *Bedford, N.Y.*
B.S., University of Virginia, 1994
- HASSAN, CHRISTINA ELIZABETH *Cincinnati, Ohio*
B.A., Georgetown University, 1993
- HAYES, THOMAS MICHAEL *Columbus, Ohio*
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- HENRY, JOHN AUSTIN, JR. *State College, Pa.*
B.A., Bucknell University, 1995
- HESS, WALTER ASHLEY *Grundy, Va.*
B.A., University of Virginia, 1995
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B.S., University of Utah, 1994
- HODGE, ELIZABETH FISHER *Bethesda, Md.*
B.A., Duke University, 1985
- HOUGH, ROBERT PAGE *Little Rock, Ark.*
B.S., Trinity University, 1995
- INGRAHAM, DEBRA MARIE *Mechanville, N. Y.*
B.A., SUNY-Geneseo, 1995
- IRVING, JEANINE MARIE *Woodstock, Md.*
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- JOSEPH, DIONE PATRICE THERESA *Bronx, N. Y.*
B.A., SUNY-Binghamton, 1995
- JOUGH, KATHERINE L. *Woodside, N. Y.*
B.A., Vassar College, 1993
- KEEFER, TIMOTHY JOSEPH *Wilson N. Y.*
B.A., SUNY-Buffalo, 1988
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B.A., Benedictine College, 1988
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B.A., West Virginia University, 1995
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- LAMKA, PETER ELISHA *Portland, Ore.*
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- LEIDING, MARA LEE *Norfolk, Va.*
B.A., Hollins College, 1992
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- LIGHT, ROBERT JOSEPH *Fall Branch, Tenn.*
B.A., Rhodes College, 1995
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- MCCHESNEY, MICHAEL EUGENE *Bronx, N. Y.*
B.A., Herbert Lehman Coll-CUNY, 1995
- MCGLOIN, TRACY LEE *Merrick, N. Y.*
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- MEYER, CHRISTOPHER WILLIAM *Fairfield, Va.*
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- MOLONY, THOMAS JOSEPH *Wayflesboro, Va.*
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- NEWELL, JONATHAN GRAY *Chestertown, Md.*
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- SCHOOLED, JENNIFER LEE *Bradenton, Fla.*
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- SMITH, RICHARD WETTERSTEN *Atlanta, Ga.*
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B.A., University of Virginia, 1994
- SULLIVAN, STEPHEN PATRICK *St. Louis, Mo.*
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- SYKES, BRIAN LOUIS *Richmond, Va.*
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- TAYLOR, JENNIFER REBECCA *Lansing, Mich.*
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- WILLIAMS, JAMES MCLENDON *New Orleans, La.*
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- AHREND, MELISSA FRANCESCA *North Salem, N.Y.*
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- ARMPFIELD, EDWARD ALBION *Natural Bridge, Va.*
B.A., Duke University, 1992
- BAILEY, JOEL CHANDLER *Beaufort, S.C.*
B.S., University of Florida, 1996
- BAKER, GEOFFREY BRIAN *Shreveport, La.*
B.A., Louisiana Tech University, 1996
- BAKER, ROBERT LOUIS *Nashville, Tenn.*
B.A., Vanderbilt University, 1994
- BARTRAM JOHN WESLEY *New Braunfels, Texas*
B.A., Texas A & M University, 1995
- BENNETT, ELLIS LESLIE *Circleville, W. Va.*
B.A., West Virginia University, 1996
- BISHOP, ANN LESLIE *Rural Retreat, Va.*
B.A., Virginia Tech, 1995
- BLACK, STACEY DEBORAH *Springfield, Va.*
B.S., Ohio State University, 1995
- BLAKE, JASON JAMES *Moundsville, W. Va.*
B.A., Washington & Jefferson College, 1996
- BROOKS, DEREK LAWRENCE *New City, N.Y.*
B.A., Carleton College, 1991
M.S., University of Wyoming, 1997
- CHAKSUPA, MARK PISANU *Point Pleasant, W. Va.*
B.S., Youngstown State University, 1996
- CHEEK, MATTHEW EDWARD *Richmond, Va.*
B.A., Univ. of N. Carolina-Chapel Hill, 1994
- CLARKE, BRIAN STEPHEN *Greensboro, N.C.*
B.A., Univ. of N. Carolina-Chapel Hill, 1995
- COLSTON, LAURA AYLETT *Wilmington, N.C.*
B.A., Davidson College, 1994
- COOPER, VIRGINIA MARIE *Rainbow City, Ala.*
B.A., Auburn University, 1996
- DONNELLY, WILLIAMS HENRY *Alexandria, Va.*
B.A., Washington and Lee University, 1993
- DRIVER, ALLISON LOGAN *Sugarland, Texas*
B.A., Texas A & M University, 1996
- DRYDEN, JOHN DAVID *Davis, Calif*
B.A., Auburn University, 1992
- DUNLAP, THOMAS MANSFIELD *Upperville, Va.*
B.A., Lafayette College, 1994
- DUPREY, ANNE ELIZABETH *Deerfield, Ill.*
B.A., Kenyon College, 1994
- ESTES, AMY LYNN *Charlottesville, Va.*
B.A., University of Virginia, 1996
- EVANS, FLORENCE CABELL *Halfax, Va.*
B.A., University of Virginia, 1991
- FISHER, DOUGLASS HAYDEN *Chester, Va.*
B.A., Virginia Military Institute, 1996
- FLAMM, JUSTIN DAVID *Dayton, Ohio*
B.A., Miami University, 1996
- FORD, KENNETH JOHN *Ridgeley, W. Va.*
B.A., Gettysburg College, 1996
- FORMIDONI, ELIZABETH MARLYN *Titusville, N.J.*
B.A., Washington and Lee University, 1996
- GASPAROVIC, SHANNON LEE *Issue, Md.*
B.S., Randolph-Macon College, 1996
- GIBERTI, WENDY EVELYN *Sanford, Maine*
B.A., University of Maine-Orono, 1996
- GOBLE, STEVEN MATTHEW *Inez, Ky.*
B.A., Univ. of Kentucky-Lexington, 1996
- GOSNEY, STEVEN NEALE *Omond Beach, Fla.*
B.A., Stetson University, 1990
- Gottman, ANDREW JAMES *Dayton, Ohio*
B.A., University of Virginia, 1996
- GRANGER, JOHN RAYMOND *Blue Springs, MO.*
B.A., Drury College, 1996
- GRUBB, DANIEL LEE *Anchorage, Alaska*
B.A., Pacific University, 1981
- HAMANN, JOHN DAVID *Falls Church, Va.*
B.S., University of Virginia, 1992
- HARMON, ERIKA GENEVIEVE *Alexandria, Va.*
B.S., College of William and Mary, 1993
- HARMON, JOSHUA LEE *Lancaster, Pa.*
B.A., Franklin and Marshall College, 1996
- HARES, JENNIFER LYNNETTE *South Charleston, W.Va.*
A.B., Randolph-Macon Womans Coll., 1992
- HAZELWOOD, KRISTIN JOHNSON *Hardyville, Ky.*
B.A., University of Louisville, 1996
- HILL, ROBYN ERECKSON *Mill Creek, W. Va.*
B.A., University of Washington, 1993
- HORAN, KELLY COLEEN *Pt. Jefferson Sta., N. Y.*
B.A., Washington and Lee University, 1996
- Hovtous, MARY KATHERINE *Oxford, Miss.*
B.B.A., University of Mississippi, 1993
- HUEBSCHMAN, MATTHEW DOUGLAS *Columbus, Ind.*
B.A., Ball State University, 1994
- HUTCHINSON, WILLIAM OWENS LEWIS *Charleston, W.Va.*
B.S., Washington and Lee University, 1996
- INGRAM, SANDRA MARIE *Maugansville, Md.*
B.A., Bridgewater College, 1996
- IVEY, WYNDALL ANTHONY *Montgomery, Ala.*
B.S., Univ. of Alabama-Birmingham, 1996
- JACOBSON, PAUL EDWIN *Newbury Park, Calif.*
B.S., Cal. State University/Northridge, 1988
- JAMES, CHARLES EVERETT, JR. *Chesapeake, Va.*
B.A., University of Virginia, 1996
- JESSEE, RUSSELL DAVID *Virginia Beach, Va.*
B.A., Virginia Tech, 1988
- KAELBER, ROBERT VINCENT *Ostrander, Ohio*
B.A., Ohio State University, 1996
- KEMP, CHARLES WILSON *Richmond, Va.*
B.S., University of Richmond, 1994
- KENNEDY, LEIGH ELISABETH *Fairfield, Conn.*
B.A., Tufts University, 1994
- KHAMALA, MARTIN MAKHETI *Nairobi, Kenya*
B.S., Guilford College, 1994
- KIEFER, KAREN *Bremster, Mass.*
B.A., Ithaca College, 1996
- KIRK, WILLIAM FAY *Morgantown W.Va.*
B.A., West Virginia University, 1996
- KLEIN, SCOTT GEORGE *Bellerose, N. Y.*
B.B.A., Hofstra University, 1993
- KLING, MOLLY MAK *Tacoma, Wash.*
B.A., University of Washington, 1996
- KRAMER, SHANE NOBLE *Annapolis, Md.*
B.A., University of Virginia, 1996
- LAMMERS, KEN FRANK, JR. *Cincinnati, Ohio*
B.A., Centre College, 1996
- LANE, CRAIG BROOKS *Raleigh, N.C.*
B.A., Univ. of N. Carolina-Chapel Hill, 1991
- LEITNER, CATHY JACKSON *Aldie Va.*
B.A., University of South Florida, 1996
- LESHNER, DAVID DANIEL *Manakin-Sabot, Va.*
B.A., University of Virginia, 1994
- MACARTHUR, JONATHAN EDWARD *Las Vegas, Nev.*
B.A., University of Nevada-Las Vegas, 1996
- MADDREN, MICHAEL *Somerville, N.J.*
B.A., Rutgers Univ./Rutgers College, 1996
- MAIER, ELIZABETH ANN *North Canton, Ohio*
B.A., Miami University, 1995

THIRD
YEAR
CLASS

MAPLES, ALICE MILLER	Montgomery, Ala.	RISATTI, CARRIE MUNARIN	Urbana, Ill.
B.S., University of Alabama, 1996		B.A., University of Wisconsin-Madison, 1995	
MARTIN, MARY KATHRYN	Baton Rouge, La.	RYAN, GERALD ROBERT, JR.	Valdosta, Ga.
B.A., Louisiana State University, 1996		B.A., University of Florida, 1995	
MARZO, BRANDON FRANK	Decatur, Ga.	SCHOENHOFF, STEPHEN ANDREW	Rockbridge Baths, Va.
B.A., Morehouse College, 1995		A.B., Indiana Wesleyan, 1990	
MCCHESNEY, JOHN DAVID	Livingston, Ala.	SCHULTZ, JILL LYNN	Bel Air, Md.
B.S., Georgetown University, 1994		B.A., Washington College, 1996	
MCNAMARA, BRIAN J.	Katonah, N.Y.	SEIBENHENER, LANCE BROWN	Hartford Ala.
B.A., Providence College, 1996		B.A., Auburn University, 1996	
MEADORS, WILLIAM HOWARD	Ocean, N.J.	SELIGMAN, GARY PAUL	Delray Beach, Fla.
B.A., Williams College, 1996		A.B., Harvard University, 1994	
MEYER, MORGAN DANIEL	Lubbock, Texas	SHARP, WILLIAM ELLIS	Georgetown, Ky.
B.A., Southern Methodist University, 1996		B.A., Transylvania University, 1992	
MILLER, CHRISTINE ELIZABETH	Columbia, Ma.	SHERRILL, MARK DAVID	Charlotte, N.C.
B.A., Univ. of Maryland-College Park, 1996		B.A., Johns Hopkins Univ., 1995	
MINEO, MELISSA KELLY	Depew, N. Y.	SHUGARS, JENNIFER FRANCES	Harrisburg, Pa.
B.A., Allegheny College, 1996		B.A., Washington & Jefferson College, 1996	
MOORE, BRIGID MARIE	Santa Barbara, Calif.	SHULTZ, CHRISTINE N.	Lafayette Hill, Pa.
B.S., Cal Poly State University, 1996		B.A., Lafayette College, 1996	
MOORE, DARREN Scott	Vero Beach, Fla.	SIMPSON, SUSAN VAIL	Anniston, Ala.
B.A., University of Florida, 1996		B.S., Birmingham-Southern College, 1996	
MOORE, KENNETH EDWARD	Santa Barbara, Calif.	SMITH, STEPHANIE ALLISON	Franklin, Ky.
B.S., Cal Poly State University, 1995		B.A., University of Tennessee-Knoxville, 1995	
NAUMANN, MARY ELISABETH	Lexington, Ky.	SMITH, WILLIAM CALVIN	Pittsburgh, Pa.
B.A., Centre College, 1995		B.A., Geneva College, 1996	
NGUYEN, JEANNIE HONG	Centreville, Va.	SPEAKMAN, STEVEN TODD	Auburn, Ala.
B.A., University of Virginia, 1996		B.S., Auburn University, 1995	
NOZEMACK, MATTHEW RICHARD	Reisterstown, Ma'	STOLTZ, JAMES ELLIOT	Madisonville, Ky.
B.S., Boston College, 1995		B.A., University of the South, 1996	
PARKS, LEANORA GAMBLE T.	Gastonia, N.C.	STONE, ELIZABETH ANNEMARIE	Bridgewater, Va.
B.A., Washington and Lee University, 1995		B.A., Bridgewater College, 1996	
PIGNATELLI, MELISSA LEIGH	Tucson, Ariz.	STORIN, DARCY FULLER	Genoa City, Wis.
B.A., University of Virginia, 1996		A.B., Bowdoin College, 1996	
PISCIOTTA, BRETT ALAN	OLney Ma.	VACHHER, EILEEN MARIE	Stafford, Va.
B.A., Univ. of Maryland-College Park, 1995		A.B., University of Michigan-Ann Arbor, 1993	
PITMAN, RUSSELL DEAN	Stillwater, Okla.	VILLAR, CARLA MICHELLE	Pace, Fla.
B.S., Oklahoma State University, 1996		B.A., University of Alabama, 1996	
PORTER, JAMES BODENHAM	Lake Placid, Fla.	WALSH, MAUREEN ROSE	Bridgewater, N.J.
B.A., University of North Florida, 1996		B.A., Boston College, 1995	
PRASAD, RAJESH KRISHNA	Goldsboro, N.C.	WASILAUSKY, ELLEN MARIE	Baldwin, N. Y.
B.A., University of Pennsylvania, 1995		B.A., Washington and Lee University, 1996	
PRICE, BRIAN ALTON	Huntington, W. Va.	WATSON, CHRISTOPHER MICHAEL	Kilmarnock, Va.
B.A., West Virginia University, 1996		B.A., Virginia Military Institute, 1996	
PRICE, VIRGINIA LEIGH	Waynesboro, Va.	WEAVER, CHRISTOPHER DOUGLAS	Sharpsburg, Ma.
B.A., Mary Baldwin College, 1995		B.S., James Madison University, 1996	
RAZA, MONA ALLIA	Roanoke, Va.	WEAVER, JEFFREY WILLIAM	Gulf Breeze, Fla.
B.A., University of Virginia, 1995		B.A., Vanderbilt University, 1996	
REDIKER, JOHN BOWRON	Birmingham, Ala.	WHITE, STEVEN MATTHEW	Tempe, Ariz.
B.A., Univ. of N. Carolina-chapel, 1994		B.S., Arizona State University, 1995	
REICHARDT, ANDREW JAMES	Glastonbury Conn.	WHITMAN, MELISSA ELECTRA	Monroe, Maine
B.A., Siena College, 1996		B.A., University of Pennsylvania, 1994	
RESCH, MICHAEL LANCER	Carmel, N. Y.	YOUNG, MATTHEW O' DAY	Rhinebeck, N. Y.
B.A., Pepperdine University, 1996		B.A., Washington and Lee University, 1996	
RHODES, JEFFREY LYNN	Arlington, Va.		
B.A., George Washington University, 1996			

SECOND
YEAR
CLASS

- ABELOW, MICHAEL GEOFFREY *Owings Mills, Md.*
B.A., James Madison University, 1996
- ADAMS, NICOLE LYNN *Harrisburg, Pa.*
B.A., Lebanon Valley College, 1997
- AGUILAR, JORGE, II *Orinda, Calif:*
B.A., Dominican College of San Rafael, 1997
- ALVEN, SANDRA LYNNE *Monroeville Maine*
B.A., SUNY-Albany, 1988
- ANDERSON, RICHARD DEARMAN *Montgomery, Ala.*
B.A., University of Mississippi, 1997
- ANDREWS, BRENT ALLAN *Orem, Utah*
B.A., Brigham Young University, 1997
- ATHANSON, STEPHEN WAYNE *Amherst, N. Y.*
B.A., SUNY-Buffalo, 1995
M.S., Niagra University, 1997
- BAILEY, DENNIS RANDALL *Charleston, W. Va.*
B.A., West Virginia State College, 1997
- BAILEY, ROBERT LEE, II *South Charleston, W. Va.*
B.S., West Virginia Inst of Tech, 1986
- BALLANTINE, SUSAN MARIE *Vail, Colo.*
B.S., Georgetown University, 1994
- BANGHART, DOUGLAS RICHARD *Poison, Mont.*
B.A., College of Wooster, 1997
- BARTLEY, KIERAN HUGH *Voorhees, N.J.*
B.A., Rutgers Univ./Livingston College, 1981
M.A., Rutgers Grad. Div.- New Brunswick, 1983
- BELL, STEPHEN ALEXANDER *Lynchburg, Va.*
B.A., Colby College, 1992
- BENNETT, KELLY ELIZABETH *Chapel Hill, N.C.*
B.A., Goucher College, 1995
- BERNARD, DEREK ROBERT *Bellmore, N. Y.*
B.A., University of Virginia, 1997
- BIEDRONSKI, BETH ANN *Alexandria, Va.*
B.A., Dickinson College, 1992
- BOND, TIFFANY RENAYE *Uniontown, Ohio*
B.A., Miami University, 1997
- BRACKEN, VALERIE LYN *Ornida Calif*
B.A., University of Calif-San Diego, 1997
- BRANI, GRACE CAROL *Alexandria, Va.*
B.A., University of Virginia, 1983
- BRODY, ADAM JOHN *Fenton, Mich.*
B.S., Grand Valley St University, 1996
- BROWN, DAVID DEAN *Laguna Niguel, Calif:*
B.A., Georgia State University, 1984
M.A., St. Johns College, 1995
- BRUCE, GARY THOMAS *Cornallis, Ore.*
B.A., Oregon State University, 1995
- BUCHANAN, KATHLEEN MARGARET *Tuscaloosa, Ala.*
B.A., Davidson College, 1990
M.F.A., University of Alabama, 1994
- BURDEN, AMY MICHELLE *Richmond, Va.*
B.A., Virginia Commonwealth Univ Acad, 1997
- CASEY, MAREY DEITER *Charleston W. Va.*
B.A., West Virginia State College, 1996
- CLEMENTS, RALPH MAYO, III *Tuscaloosa, Ala.*
B.S., University of Alabama, 1996
- CURTIS, ELIZABETH MAY *Yarmouth, Maine*
B.A., Wellesley College, 1997
- DALEY, SHANNON LYNN *Loganville, Ga.*
B.A., Berry College, 1997
- DANIEL, TED WILLIAM *Shelbyville, Tenn.*
B.S., East Tennessee State University, 1976
- DANNELLY, ASHLYN HOPE *Independence, Va.*
B.A., Davidson College, 1995
- DARDIS, DAVID OLIVER *Fountain Valley, Calif:*
B.A., Pomona College, 1995
- DAVIS, KARIE D. *Marietta Ga.*
B.A., Emory University, 1997
- DEMATT, MICHAEL EUGENE *Newark, Del.*
B.A., University of Delaware, 1995
- DESMOND, ROBERT EISLEY *Pittsburgh, Pa.*
B.A., Duke University, 1997
- DEVIN, AMY NICHOLS *Hingham, Mass.*
B.A., Colby College, 1993
- DOUGHTY, JACOB ANDREW *Palm Harbor, Fla.*
B.A., Florida State University, 1997
- ESPOSITO, STEPHANIE JANE *Pewee Valley, Ky.*
B.S., Miami University, 1992
- FALLON, JANET RUTH *Palm Springs, Fla.*
A.B., Wesleyan College, 1997
- FREEMAN, JAMES KERMIT *Malvern, Pa.*
B.S., Penn State University, 1996
- GALES, CAMILLA BERIT *Montclair, N.J.*
B.S., Georgetown University, 1995
- GIACOBBE, CORINNE LEE *Kemper, La.*
B.S., Louisiana State University, 1997
- GILES, BRADLEY WILLIAM *Evergreen, Colo.*
B.A., Colorado College, 1995
- GOODE, RORY ANNE *Niarada, Mont.*
A.B., Dartmouth College, 1995
- GORDON, ALFRED BENJAMIN *Shalimar, Fla.*
B.A., Vanderbilt University, 1997
- HALDIN, JAMES WILLIAM *Ocala, Fla.*
B.A., University of Florida, 1996
- HALE, VALERIE NICHOLE *Roanoke, Va.*
B.S., Roanoke College, 1997
- HANNA, JEAN PRICE *West Chester, Pa.*
B.A., University of Pennsylvania, 1996
- HARVEY, GEORGE EDWIN, III *Hattiesburg, Miss.*
B.A., Furman University, 1997
- HATAWAY, CLAYTON SCOTT *Bolivar, Md.*
B.A., Southwest Baptist University, 1997
- HEAD, KAREN ANGELA *Springboro, Ohio*
B.A., University of Oregon, 1997
- HOLCOMB, RICHARD BROOKS *Atlanta, Ga.*
B.A., Wake Forest University, 1989
- HOLDER JAMES BRANDON *Winston-Salem, N.C.*
B.A. Duke University 1995 Salem N.C
- HORNER, DAVID BAYER *Washington, D.C.*
B.A., Kenyon College, 1991
M.A., Oxford University, St Anthony's College, 1993
- HOROWICZ, BENJAMIN DAVID *Timonium, Md.*
B.A., Roanoke College, 1997
- HUFFT, CLAYTON THOMAS *River Ridge, La.*
B.S., Louisiana State University, 1996
- JANOV, JESSICA LORI *El Cajon, Calif:*
B.A., University of Calif-San Diego, 1997
- JARRELL, MATTHEW ASHBY *South Charleston, W. Va.*
B.A., West Virginia University, 1997
- KARL, ALIX MARIE *Alexandria, Va.*
B.A., Bucknell University, 1995
- KEITH, FREDRICK RYAN *Bowling Green, Ky.*
B.A., Centre College, 1996
- KELLEY, KATHLEEN ANNE *McLean, Va.*
B.A., University of Virginia, 1994
- KOETTING JENNIFER ALYSE *Fenton, MO.*
B.A., Lindenwood College, 1997
- LARAMORE, PAMELA MAY *Livonia, Mich.*
B.A., Michigan State University, 1997
- LEE, ANNIE *Riverdale, Ga.*
B.A., Emory University, 1996
- LEE, EUNJOO JULIE *Columbia, S.C*
B.S., Univ. of South Carolina-Columbia, 1993

SECOND
YEAR
CLASS

- LEVERETT, NICHOLAUS GARNET *Fort Smith, Ark.*
B.S., Auburn University, 1997
- LUNDIE, JOHN BILLITTERI *Garden City, N.Y.*
B.A., Williams College, 1992
- LUNSFORD, LOREN LESLIE *Columbia city, ore.*
B.A., Lewis and Clark College, 1997
- MADDOX, ADRIENNE ELIZABETH *Amherst, Va.*
B.A., University of Virginia, 1997
- MAHONEY, MATTHEW KIEL *East Dennis, Mass.*
B.A., Skidmore College, 1994
- MASON, ROBERT DANNY, JR. *Durham, N.C.*
B.A., Duke University, 1997
- MATIN, HAMDAD S. *Port Tobacco, Md.*
B.A., Univ of Maryland-College Park, 1997
- MAYFIELD, NEAL JASON *Arlington, Texas*
B.S., Texas A&M University
- MCCRANEY, ROBERT PATRICK *Jackson, Miss.*
B.A., University of Mississippi, 1997
- MCCRARY, JONATHAN WALKER *Memphis, Tenn.*
B.A., Washington and Lee University, 1996
- MCINTURFF, SEAN RICHARDSON *Signal Mountain, Tenn*
A.B., Dartmouth College, 1992
- MCMILLAN, MATTHEW KEVIN *Longwood, Fla.*
B.A., University of Florida, 1996
- MCTHENIA, PAIGE BARNES *Brookline, Mass.*
B.A., Evergreen State College, 1989
M.A., Boston University, 1995
Ph.D., Boston University, 1996
- MEARS, AMY ANNE *Latrobe, Pa.*
B.A., Washington and Lee University, 1996
- MEMOLO, MELISSA *Clarks Summit, Pa.*
B.A., Tulane University, 1995
- MINSON, STEVEN CRAIG *Wichita, Kan.*
B.A., Wichita State University, 1985
M.A., Wichita State University, 1989
- MITCHELL, TAMARA LYN *Sykesville, Md.*
B.A., Davidson College, 1997
- MOLINO, TIMOTHY A. *Springfield, Va.*
B.S., Mary Washington College, 1996
- MOOREHEAD, REBECCA CAROL *Scottsdale, Ariz.*
B.A., Baylor University, 1997
- MUNRO, DEVON JAMES *Greenville, S.C.*
B.A., Florida State University, 1995
- NECKLAUS, HEATHER LAUREN *Athens, Ala.*
B.S., Univ. of Alabama-Birmingham, 1997
- NICHOLS, JOHN CHRISTOPHER *Collierville, Tenn.*
B.S., Middle Tennessee State Univ., 1997
- NICODEMUS, KENNETH BEN *Johnstown, Pa.*
B.A., Univ. of Pittsburgh-Johnstown, 1990
- O'BOYLE, TIMOTHY MARTIN *Des Plaines, Ill.*
B.A., Virginia Military Institute, 1993
- OLSEN, ERIKA ELLEN *Tulsa, Okla.*
B.A., Yale University, 1996
- PETERSON, CHAD *St. Louis, MO.*
B.S., Brigham Young University, 1997
- PHELPS, MICHAEL PETER FREDERICK *Great Falls, Va.*
B.S., University of Virginia, 1993
- PIERCE, ALLISON ELIZABETH *Acton, Mass.*
B.A., Wake Forest University, 1995
- PITCHFORD, JONATHAN DUNCAN *Alvaton, Ky.*
B.A., Centre College, 1997
- PROPHET, RUSSEL BEN *Salina, Kan.*
B.B.A., Pittsburg State University, 1997
- PRUETT, CAROLINE MARIE *Richmond, Va.*
B.A., University of Virginia, 1997
- REES, REBECCA GAYLE *Not-thumberland Pa.*
B.A., Grove City College, 1997
- RICHARDS, CRAIG WEEBORN *Fairbanks, Alaska*
B.S., University of Virginia, 1997
- ROBINSON, ROBERT HOUSTON, JR. *Georgetown, Del.*
B.A., Hampden-Sydney College, 1994
- RYAN, ROBERT EDWARD *Morgantown, W.Va.*
B.A., West Virginia University, 1996
- SALYERS, LUCE STEVEN *Shawnee, Okla.*
B.A., Oklahoma Baptist University, 1997
- SCHATZ, JILL MARIE *Coral Springs, Fla.*
B.A., Emory University, 1996
- SHEETS, JAMES DAVID *Kiawah Island, S.C.*
B.A., Univ. of N. Carolina-Chapel Hill, 1996
- SHEPHERD, MICHAEL CHAD *Hays, Kan.*
B.A., Fort Hays State University, 1997
- SHORT, ANDREA KEELER *Georgetown, Del.*
B.A., Davidson College, 1995
- SHUMAKE, DANIEL CHAIN *Germantown, Tenn.*
B.B.A., University of Mississippi, 1994
- SHUMWAY, AARON MERRILL *Charlottesville, Va.*
B.A., Brigham Young University, 1995
- SHUTTLEWORTH, MOLLY EVELYN *Virginia Beach, Va.*
B.A., Middlebury College, 1996
- SINA, SCOTT *Williamsville, N. Y.*
B.A., Washington and Lee University, 1995
- SLAGLE, JAMES MCPHERSON *Henderson, Ky.*
B.A., Davidson College, 1991
- SLATTERY, MARA HELEN *Roswell, Ga.*
B.A., Indiana University-Bloomington, 1997
- SMITH, DANIELLE LAURA *Edinburg Va.*
B.A., College of William and Mary, 1994
- SMITH, MATTHEW CHARLES *Redmond, Wash.*
B.A., University of Washington, 1996
- SOLOMON, JASON JOSEPH *Apex, N.C.*
B.S., Univ. of N. Carolina-Chapel Hill, 1997
- SOTOUDEH, PAUL BEJAN *Potomac, Md.*
B.A., University of Rochester, 1995
- STARK, LISA RENE *Chadds Ford, Pa.*
B.A., Bucknell University, 1997
- TRAPP, MARK MCKAY *Nauvoo, Ill.*
A.B., University of Illinois-Urbana, 1996
- TRAVIS, HEATHER KATHLEEN *Los Alamos, N.M.*
B.A., Trinity University, 1997
- TRENT, WOODY ALLEN *Hampden, W. Va.*
B.A., West Virginia University, 1997
- TURABI, SHABINA *Woodbridge, Va.*
B.S., James Madison University, 1997
- WEAVER, SAMUEL DOUGLAS, JR. *Ashland, Ky.*
B.S., Virginia Tech, 1977
MS., Virginia Tech, 1979
- WICK, CHRISTOPHER BURTON *Pepper Pike, Ohio*
B.A., Washington and Lee University, 1997
- WILLIAMS BRAD TAYLOR *Coffeyville, Kan.*
B.A., University of Kansas, 1995
M.A., University of Kansas, 1996
- WRIGHT, GABE PETERSON *Whitehall, Pa.*
B.A., Lehigh University, 1996
- YAHWAK, JOSHUA AARON *Trumbull, Conn.*
B.A., Franklin and Marshall College, 1997

**FIRST
YEAR
CLASS**

ABRAMI DAVID JAMES *Orlando, Fla.*
B.A., University of Central Florida, 1992

ADLER, NICHOLAS HENRY *Salem, N.Y.*
B.A., Vanderbilt University, 1997

ANDERSON, BRETT NATHAN *Juneau, Alaska*
B.S., Brigham Young University, 1997

ANDERSON, THOMAS ISAAC *Denison Texas*
B.A., University of Texas-Austin, 1997

AZANO, JONATHAN DAVID *West Harford Conn.*
B.A., Trinity University, 1998

BAKER, CHRISTOPHER MICHAEL *Lynchburg, Va.*
B.S., Wake Forest University, 1993

BARFIELD, LANNAS JASON *Austin, Texas*
B.B.A., University of Texas-Austin, 1997

BARKSDALE, BRYAN CARTER *University, Miss.*
B.A., University of Texas-Austin, 1993

BARRIER, CHRISTOPHER HAROLD *Greenville, S.C.*
B.A., Furman University, 1997

BASCH, ANTHONY WAYNE *Bloomington, Ind.*
B.A., Wabash College, 1996

BASSON, KENT EUGENE *Attalla, Ala.*
B.S., University of Alabama-Huntsville, 1979

BEALLE, JASON MICHAEL *Omaha, Neb.*
B.A., University of Nebraska-Omaha, 1998

BEAM, AARON DAVID *Greeley, Colo.*
B.A., University of Oklahoma, 1998

BEARDSLEY, DALE PEARSON *Jacksonville, Fla.*
B.A., Vanderbilt University, 1997

BEAUSANG, SETH MADISON *Flourtown, Pa.*
B.A., Cornell University, 1998

BLAKELY, DERRON JEFFREY *Auburndale, Mass.*
B.S., Worcester Polytechnic Inst, 1994

BOOTH, WYATT MARTIN *Kitty Hawk, N.C.*
B.S., North Carolina St U Raleigh, 1998

BOZELL, ALOISE MARIE *Houston, Texas*
B.A., Washington and Lee University, 1996

BROUGHTON, GRAY BOLLING *Richmond, Va.*
B.A., Davidson College, 1998

BROWN, AMY LYNN *Middleburg, Pa.*
B.A., Brown University, 1997

BUCKEY, JENNIFER LYNNE *Akron, Ohio*
B.S., Washington and Lee University, 1998

BURKE, MALCOLM ANTON MCMANUS *Fairfield Conn.*
B.S., Washington and Lee University, 1996

CALVERT, MARY KATHLEEN *Gulfport, Miss.*
B.A., Millsaps College, 1998

CHAPMAN, MARY BETH *Shady Spring, W. Va.*
B.A., Concord College, 1997

CHUA, AMANDA STACIA *Wayne, Pa.*
B.A., Johns Hopkins University, 1997

CHURCH, DAVID MICHAEL *Newburg, Ore.*
B.A., Northwest Nazarene College, 1996
M.A., George Fox College, 1997

CICCARELLO, SABRINA *Potomac, Md.*
B.S., Univ. of Maryland-College Park, 1998

CLARK, MATTHEW SCOTT THOMAS *Salem, Va.*
B.A., University of Virginia, 1998

COULTER, JENNIFER LEIGH *Unionville, Conn.*
B.S., Appalachian State University, 1998

Cox, SPENCER JAMES *Fairview Utah*
B.A., Utah State University, 1998

DALY, STEPHANIE HOLBROOK *Lorton, Va.*
B.A., University of Virginia, 1998

DECKER, ALICE DOROTHY *Walden, N. Y.*
B.A., SUNY-New Paltz, 1998

DENGER, RACHEL ANNE *Chevy Chase, Ma.*
B.S., Northwestern University, 1998

DERVAN, LUCIAN EMERY *Pompano Beach, Fla.*
B.A., Davidson College, 1998

DESAI, SHRUTI BHARAT *Zambia*
B.A., St Louis University, 1997

DUBOSE, DAVID RICHARDS *Arlington, Va.*
B.A., Clemson University, 1985

ENGLE, MATTHEW LELAND *Cleveland, Ohio*
B.A., Cleveland State University, 1998

EVANS, HENRY MALLOY, III *Alexandria Va.*
B.S., Davidson College, 1995

FERNANDEZ, CHRISTOPHER JACINTO *Charleston, W. Va.*
B.S., University of Texas-Austin, 1990

FLYNN, ASHLEY MCCONNELL *Arlington, Va.*
B.A., University of Virginia, 1996

FROST, KATHRYN BANNISTER *Topsfield Mass.*
A.B., Bowdoin College, 1997

GAYNOR, TODD MICHAEL *Ontario Canada*
B.A., University of Western Ontario, 1998

GOLDSTEIN, Ross S. *Hackettstown, N.J.*
B.A., St Marys College of Maryland, 1995

GOULD, JONATHAN VAIL *Amherst, Va.*
A.B., Princeton University, 1998

GRIFFIN, JENNIFER DAWN *Shelbyville, Ky.*
B.A., Centre College, 1998

GRIFFIN, JULIA BURNS *Charleston, W. Va.*
B.A., West Virginia University, 1996

GUILLORY, ANNE KATHERINE *Bowling Green, Ky.*
B.A., Western Kentucky University, 1998

GUILLORY, WILFRED JAMES *Waldorf, Md*
B.A., Univ. of Maryland-College Park, 1997

GUTHRIE, JENNIFER MEREDITH *Greenvde, S,C*
B.A., Furman University, 1998

HARGY, BENJAMIN NICHOLS *Wilmington, N.C.*
B.A., Virginia Military Institute, 1994
M.A., Boston University, 1996

HAWKINS, RANDALL MARC *Sandy, Utah*
B.A., University of Utah, 1998

HEISINGER, KATHLEEN SUZANNE *Woodbury, N.J.*
A.B., Princeton University, 1996

INZERILLO, MELISSA ANNE *Rock Hill, S.C.*
B.A., Univ. of South Carolina-Columbia, 1997

JACOBSON, MATTHEW SETH *Sandy, Utah*
B.A., University of Utah, 1998

JEFFERSON, ROBERT MCCUNE *Toano, Va.*
B.A., College of William and Mary, 1998

JOHNSON, BRADLEY GEORGE *Milton, Fla.*
B.A., Bryan College, 1998

JOHNSON, Ivy ANN *Alexandria, Va.*
B.A., Washington and Lee University, 1994

JONES, RONALD CANTRELL *Merced, Calif.*
B.S., U S Air Force Academy, 1993

JONES, SARA JEAN *Taylor, Pa.*
B.A., Elizabethtown College, 1998

KAO, GRACE WHEI *Johnson City, Term.*
B.A., Vanderbilt University, 1998

KASPAR, ROBINSON TURNER *Allentown, Pa.*
B.A., Muhlenberg College, 1998

KATZENBACH, COURTNEY MARIE *Los Angeles, Calif.*
B.A., Vanderbilt University, 1998

KING, JAIME ELIZABETH *Sebastian, Fla.*
B.S., Florida State University, 1997

LEE, MELANIE MARGUERITE *Richmond, Va.*
B.A., Howard University, 1997

FIRST
YEAR
CLASS

LIGHT, MATHEW WAYLAND *Lakewood, N.J.*
B.A., Drew University, 1998

LUTTRELL, CHRISTOPHER CHAD *Martinsburg, W.Va.*
B.A., Shepherd College, 1998

MALISZEWSKI, BETH ANN *Allentown, Pa.*
B.A., Cedar Crest College, 1995

MANHEIMER, HOWARD JASON *Silver Spring, Md.*
B.A., Tulane University, 1992

MARTIN, RITA JEAN *Lost River, W.Va.*
B.A., West Virginia University, 1998

MAY, MICHAEL SCOTT *Richmond, Va.*
B.A., University of Virginia, 1998

MAYNARD, BRYCE JAMES *Whitefish Bay, Wis.*
B.S., University of Wisconsin-Madison, 1997

McCURDY, JAY ROLAND *Harrison, Tenn.*
B.A., Wabash College, 1989

McGROARTY, MOLLIE FLORENCE *Washington, D.C.*
B.A., Catholic University of America, 1991
M.A., Catholic University of America, 1996

MCQUADE, JOSEPH JOHN *Casper, Wyo.*
B.S., Brigham Young University, 1998

MEACHAM, SAMUEL ALEXANDER *Muffreesboro, Tenn.*
B.S., Middle Tennessee State Univ., 1995

MILLER, MASON L. *Lexington, Ky.*
B.S., Northwestern University, 1998

MITCHELL, PHYLISSA DENISE *Keswick, Va.*
B.A., University of Virginia, 1996

MOORE, ERICA LYNN *Germantown, Tenn.*
B.S., Florida State University, 1998

MULLEN, BRACE ROBERT *Athens, W. Va.*
B.A., Concord College, 1998

MURDOCK, DANIEL GAVIN *New York, N. Y.*
B.A., SUNY-Binghamton, 1990

NEIL, ADAM JOSEPH *Crossville, Tenn.*
B.B.A., Univ. of Kentucky-Lexington, 1998

NEWBY, JOHN R. *Midlothian, Va.*
B.A., Virginia Commonwealth Univ Acad, 1998

OLMEN, ANDREW JEAN *Hermantown, Minn.*
B.A.C., Washington and Lee University, 1996

O'QUINN, RYAN DWIGHT *Vera Beach, Fla.*
A.B., Princeton University, 1997

OREM, KIMBERLY ANN *Knoxville, Tenn.*
B.A., Univ. of Richmond-West Hampton, 1998

PERRY, STEPHEN GREGORY *Ripley W. Va.*
B.S., Liberty University, 1998

PETERS, JESSICA LYNN *Altoona, Pa.*
B.A., Juniata College, 1998

PIERCE, Amy LYNN *Blacksburg, Va.*
B.S., University of Virginia, 1993
M.A., University of Virginia, 1996

PIMENTEL, KRISTIN ANNE *Knoxville, Tenn.*
B.A., De Paul University, 1998

PITTMAN, ANDREW BRIAN *Norfolk, Va.*
B.S., James Madison University, 1992

PRENDERGAST, CHRISTOPHER THOMAS *Lockpoe, N.Y.*
B.A., SUNY-Buffalo, 1998

RAY, MELISSA A. *Birmingham, Ala.*
B.S., Auburn University, 1998

REAMER, HEIDI AMBER *Northumberland, Pa.*
B.A., Duke University, 1997

REPIC, ORIANA *Randolph N.J.*
B.S., Boston University, 1998

ROGERS, ROBERT LEE, III *Palm Beach Gardens, Fla.*
B.S., University of Florida, 1998

ROSENWOOD, ERIK MICHAEL *Clarkston, Wash.*
B.A., Whitman College, 1996

RUSSELL, ANDREW JAMES *Los Angeles, Calif.*
B.A., University of Calif-Los Angeles, 1988

SHARPE, NAKISHA SAMARA *Richmond, Va.*
B.A., University of Virginia, 1998

SINATRA, JILL DOMINIQUE *Bethel Park, Pa.*
B.A., Westminster College, 1998

SMITH, THOMAS E. *Bronxville, N. Y.*
A.B., Colgate University, 1996

SNOW, WILLIAM RYAN *Manassas, Va.*
B.A., Franklin and Marshall College, 1998

STOVER, MELISSA ELAINE *New Philadelphia, Ohio*
B.A., Capital Univ Learning Ctr, 1998

TANCREDI, PAUL MATHEW *Kansas City, MO.*
B.A., Yale University, 1997

THOMAS, MICHAEL PAUL *Hickory, N.C.*
A.B., Princeton University, 1998

THORNTON, JAMES LEON *Cordova, Tenn.*
B.S., University of Tennessee-Knoxville, 1997

TIMLER, PETER ANDREW *South Bend, Ind.*
B.A., Xavier University-Ohio, 1998

TURNER, IDA CAMILLE *Roanoke, Va.*
B.A., University of Virginia, 1995

TYLER, NATHANIEL PRICE *Georgetown, Del.*
B.A., Washington College, 1998

WADE, CAITLAN ELIZABETH *Addison N.Y.*
B.A., Hamilton College, 1998

WALMAN, LAURA BETH *Smithtown, N.Y.*
B.S., Cornell University, 1998

WALTON, JASON PATRICK *Mobile, Ala.*
B.S., Spring Hill College, 1998
M.B.A., Spring Hill College, 1998

WATERKOTTE, GRANT DANIEL *Tecumseh, Mich.*
B.A., Grove City College, 1998

WATS, ROBERT CLAY *Birmingham, Ala.*
B.S., Birmingham-Southern College, 1998

WHEELER, BRIAN SCOTT *Pownal, Maine*
B.A., University of Maine-Orono, 1994

WHITAKER, ERIC MATTHEW *Gretna, La.*
B.A., University of New Orleans, 1993

WHITE, LATANYA RENEE *Jersey City, N.J.*
B.S., St Johns University, 1990

WILEY, STEVEN BLYTHE *Princeton, W. Va.*
B.A., Concord College, 1998

WITTMAN, RACHEL MAY *Boulder, Colo.*
B.A., University of Colorado-Boulder, 1996

WRIGHT, TAMARA FAYTH *San Francisco, Calif.*
B.A., American University, 1996

YOUNGBLOOD, MARGARET MICHELLE *Simpsonville, S.C.*
B.A., Berry College, 1994

ZARY, JENNIFER BETH *Boiling Springs, Pa.*
B.A., Randolph-Macon College, 1998

Classification of Students by Undergraduate Institutions

Allegheny College.....	1	Howard University	1
American University	1	Indiana University-Bloomington	1
Appalachian State University...	1	Indiana Wesleyan	1
Arizona State University.. . . .	1	Ithaca College	1
Auburn University	6	James Madison University	4
Ball State University	1	Johns Hopkins University	2
Baylor University	1	Juniata College	1
Berry College...	2	Kenyon College...	2
Birmingham-Southern College	2	Lafayette College	2
Boston College	2	Lebanon Valley College	1
Boston University	1	Lehigh University	1
Bowdoin College	2	Lewis and Clark College	1
Bridgewater College	2	Liberty University	1
Brigham Young University	5	Lindenwood College	1
Brown University	1	Louisiana State University	3
Bryan College	1	Louisiana Technical University...	1
Bucknell University	2	Mary Baldwin College	1
California Poly. State University	2	Mary Washington College	1
California State Univ.-Northridge	1	Miami University	4
Capital University Learning Center...	1	Michigan State University.. . . .	1
Carleton College	1	Middle Tennessee State University	2
Catholic University of America...	1	Middlebury College...	1
Cedar Crest College...	1	Millsaps College...	1
Centre College	5	Morehouse College	1
Clemson University	1	Muhlenberg College...	1
Cleveland State University	1	North Carolina State University- Raleigh....	1
Colby College...	2	Northwest Nazarene College...	1
Colgate University	1	Northwestern University	2
College of William and Mary	4	Ohio State University	2
College of Wooster...	1	Oklahoma Baptist University...	1
Colorado College...	1	Oklahoma State University	1
Concord College	3	Oregon State University	1
Cornell University...	2	Pacific University	1
Dartmouth College	2	Pennsylvania State University	1
Davidson College...	9	Pepperdine University	1
De Pauw University...	1	Pittsburg State University	1
Dickinson College	1	Pomona College	1
Dominican College of San Rafael	1	Princeton University...	4
Drew University...	1	Providence College	1
Drury College...	1	Randolph-Macon College	2
Duke University	5	Randolph-Macon Woman's College...	1
East Tennessee State University	1	Roanoke College	2
Eastern Montana College...	1	Rutgers University-Livingston College...	1
Elizabethtown College	1	Rutgers University-Rutgers College	1
Emory University	3	Shepherd College	1
Evergreen State College	1	Siena College...	1
Florida State University	4	Skidmore College	1
Fort Hays State University...	1	Southern Methodist University	1
Franklin and Marshall College	3	Southwest Baptist University	1
Furman University...	3	Southwest State University...	1
Geneva College...	1	Spring Hill College	1
George Washington University...	1	St. Johns University	1
Georgetown University	3	St. Louis University	1
Georgia State University	1	St. Marys College of Maryland	1
Gettysburg College	1	Stetson University...	1
Goucher College	1	SUNY-Albany.. . . .	1
Grand Valley State University	1	SUNY-Binghamton...	1
Grove City College	2	SUNY-Buffalo	2
Guilford College	1	SUNY-New Paltz	1
Hamilton College...	1	Texas A&M University	3
Hampden-Sydney College	1	Transylvania University	1
Harvard University	1	Trinity University...	2
Hofstra University...	1	Tufts University...	1

CLASSIFICATION OF STUDENTS

Tulane University	2	University of Tennessee-Knoxville	2
U.S. Air Force Academy	1	University of Texas-Austin	4
Union College and University	1	University of Utah	2
University of Alabama	3	University of Virginia...	25
University of Alabama-Birmingham	2	University of Washington	3
University of Alabama-Huntsville	1	University of Western Ontario	11
University of California-Davis	1	University of Wisconsin-Madison...	2
University of California-Los Angeles	1	Utah State University	1
University of California-San Diego	2	Vanderbilt University	7
University of Central Florida	1	Virginia Commonwealth University Acad. ...	2
University of Colorado-Boulder...	1	Virginia Military Institute	5
University of Delaware	1	Virginia Polytechnic Institute and	
University of Florida...	6	State University...	3
University of Illinois-Urbana	1	Wabash College...	2
University of Kansas	1	Wake Forest University...	3
University of Kentucky-Lexington	2	Washington and Jefferson College	2
University of Louisville	1	Washington and Lee University...	16
University of Maine-Orono	2	Washington College...	2
University of Maryland-College Park	5	Wellesley College	1
University of Michigan-Ann Arbor	1	Wesleyan College	1
University of Mississippi	4	West Virginia Institute of Technology...	1
University of Nebraska-Omaha	1	West Virginia State College	2
University of Nevada-Las Vegas	1	West Virginia University	8
University of New Orleans...	1	Western Kentucky University	1
University of North Carolina-Chapel Hill ...	6	Westminster College	1
University of North Florida	1	Whitman College	1
University of Oklahoma	1	Wichita State University	1
University of Oregon	1	Williams College	2
University of Pennsylvania	3	Worcester Polytechnic Institute	1
University of Pittsburgh-Johnstown	1	Xavier University-Ohio	1
University of Richmond	1	Yale University	2
University of Richmond-West Hampton.....	1	Youngstown State University...	1
University of Rochester...	1		
University of South Carolina-Columbia.....	2	Total Number of Institutions Represented ...	193
University of South Florida...	1		
University of the South	1		

Summary of Enrollment

First Year Class...	122
Second Year Class	125
Third Year Class...	121
Total Number of Students Registered,	
Fall Semester 1998-99	370

Classification of Students by Residence

Alabama	16	Missouri	5
Alaska	3	Montana	2
Arizona	3	Nebraska	1
Arkansas	1	Nevada	1
California	14	New Jersey	11
Colorado	4	New Mexico	1
Connecticut	6	New York...	20
Delaware	4	North Carolina.. . . .	13
District of Columbia	2	Ohio...	11
Florida	19	Oklahoma	3
Georgia...	7	Ontario Canada	1
Illinois	4	Oregon	3
Indiana	3	Pennsylvania.. . . .	25
Kansas	4	South Carolina	8
Kentucky	14	Tennessee	14
Louisiana	5	Texas	7
Maine	4	Utah...	4
Maryland	17	Virginia..	61
Massachusetts...	7	Washington	4
Michigan	3	West Virginia	23
Minnesota	2	Wisconsin...	2
Mississippi	5	Wyoming...	1
		Zambia	1
		Kenya	1

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