

Chemistry 433 (3), 436 (6), 439 (9)—Tutorial

Prerequisite: Honors candidacy or permission of the department. Directed reading, conferences, laboratory experiments, and papers on topics mutually agreeable to the student and the staff. Laboratory course. *Staff.*

Chemistry 471 (1), 472 (2), 473 (3)—Senior Thesis

Prerequisite: Senior standing in chemistry. Literature search, conferences, reports and laboratory. Maximum of six credits. Laboratory course. *Staff.*

Chemistry 493 (3-3)—Honors Thesis

Prerequisite: Honors candidacy. Literature search, conferences, reports and laboratory work resulting in a thesis exhibiting a significant understanding of an important problem. *Staff.*

Fall-Winter

Chemistry Seminar

Regular meetings of the staff, chemistry majors, and outside invited speakers are held throughout the academic year to discuss selected topics. All interested students are invited to attend.

CHINESE (CHIN)

(Department of East Asian Languages and Literatures)

ASSOCIATE PROFESSOR FU

ASSISTANT PROFESSOR CHANG

Chinese 100 (6)—Supervised Study Abroad: Beginning Chinese

Prerequisites: Permission of the department and approval of the International Education Committee. This course is designed to introduce Chinese language and culture to students with little or no previous Chinese language background and prepare them for studying first-year Chinese. Combining language study with studies of other aspects of Chinese culture (literature, art, history, economy, etc.) provides students with firsthand experience of the development of contemporary China. Classes and discussions are held at the International College of Chinese Studies at East China Normal University in Shanghai. The program includes field trips to points of historical interests and many cultural activities. Students learn through personal experience about the emergence of modern China and its changing culture.

Fu.

Spring

Chinese 101 (3)—Exploring Chinese Language and Culture

This course is an introduction to Chinese language and culture. Students learn elementary oral and written Chinese and also about the evolution of the Chinese language. Slides, media presentations and film clips are used to demonstrate the impact the language has had on the culture and their interactions in contemporary Chinese society. This course is not a prerequisite for Chinese 111, nor does it allow a student to move to a language course numbered higher than Chinese 111 without permission of the instructor. *Staff.*

Offered when interest is expressed and departmental resources permit.

Chinese 111 (4)—First-Year Chinese I

An introduction to modern spoken and written Chinese. In addition to classroom drill in speaking and reading, extensive use is made of both the language laboratory and the computer in outside preparation. *Fu.*

Fall

Chinese 112 (4)—First-Year Chinese II

Prerequisite: Chinese 111 or the equivalent.

A continuation of Chinese 111. Further work on modern spoken and written Chinese. *Fu.*

Winter

Chinese 113 (3)—Elementary Conversation

Prerequisite: Chinese 112 or the equivalent. This course is intended to consolidate the material learned in Chinese 112 and to develop fluency in speaking. It includes intensive conversational practice focused upon specific themes with reinforcement through visual aids.

Fu.

Offered in spring when interest is expressed and departmental resources permit.

**Chinese 115 (6)—Supervised Study Abroad:
First-Year Chinese**

Prerequisites: Chinese 112, permission of the department, and approval of the International Education Committee. This course is designed to improve active oral proficiency in Chinese, to introduce various aspects of Chinese culture, and to prepare students for studying second-year Chinese. Classes and discussions are held at the International College of Chinese Studies at East China Normal University in Shanghai. Students have opportunities to mingle with ordinary Chinese people, to engage in everyday conversation, and to have firsthand experience of the development of contemporary China. The program includes field trips to points of historical interests and many cultural activities. *Fu.*

Spring

Chinese 261 (4)—Second-Year Chinese I

Prerequisite: Chinese 112 or the equivalent. A continuation of first-year Chinese with intensive drill in spoken Chinese closely coordinated with acquiring Chinese characters and reinforcing sentence patterns. Audiovisual materials are used extensively. *Chang.*

Fall

Chinese 262 (4)—Second-Year Chinese II

Prerequisite: Chinese 261 or the equivalent.

A continuation of Chinese 261 with intensive drill in spoken Chinese closely coordinated with acquiring Chinese characters and reinforcing sentence patterns. (FL, GE2) *Chang.*

Winter

Chinese 263 (3)—Chinese Language and Culture

Prerequisite: Chinese 262 or the equivalent. This course focuses on the skills and knowledge needed for continued work in Chinese. Students expand their vocabulary and control of Chinese characters through intensive reading and translation and are introduced to three additional transliteration systems useful in advanced sinological work. Basic theoretical tools, practical techniques, and information for interpretation of cultural phenomena are also supplied. *Fu.*

Offered in spring when interest is expressed and departmental resources permit.

**Chinese 265 (6)—Supervised Study Abroad:
Second-Year Chinese**

Prerequisites: Chinese 261 or 262, permission of the department, and approval of the International Education Committee. This course is designed to further improve student oral proficiency in Chinese, to introduce various aspects of Chinese culture, and to prepare students for studying third-year Chinese. Classes and discussions are held at the International College of Chinese Studies at East China Normal University in Shanghai. Students discuss and debate with Chinese students about emerging social, economic, and policy issues. The program includes field trips to points of historical interests and many cultural activities. *Fu.*

Spring

Chinese 301 (3)—Third-Year Chinese I

Prerequisite: Chinese 262 or the equivalent. This course is focused upon reinforcement of Chinese structural patterns and extensive acquisition of Chinese characters, as well as topical conversational practice and the introduction of much cultural information essential to communication in Chinese. *Chang.*

Fall

Chinese 302 (3)—Third-Year Chinese II

Prerequisite: Chinese 301 or the equivalent. A continuation of Chinese 301 with added emphasis on writing. *Chang.*

Winter

Chinese 311 (3)—Advanced Chinese I

Prerequisites: Chinese 302 or the equivalent and permission of the instructor. Advanced readings with discussion in Chinese. This course reinforces Chinese structural patterns and extensive acquisition of Chinese characters and enhances students' ability to speak and to write. Topics involving current Chinese culture are introduced and discussed. *Fu.*

Fall

Chinese 312 (3)—Advanced Chinese II:**Contemporary Fiction**

Prerequisites: Chinese 311 or the equivalent and permission of the instructor. This course focuses on advanced readings in Chinese literature with intensive practice in speaking and writing. The texts analyzed are authentic modern literary works from both China and Taiwan. (HL, GE3) *Fu.*

Winter

**Chinese 401 (1), 402 (2), 403 (3)—Directed
Individual Study**

Prerequisite: Permission of the instructor. Advanced study in Chinese. The nature and content of the course will be determined by the students' needs and by an evaluation of their previous work. (GE3: only when the subject is literary). *Fu.*

Offered when interest is expressed and departmental resources permit.