

and as a profession. Specific topics vary and are determined, in part, by student demand. May be repeated for degree credit with permission and if the topics are different. *Staff.*

### **Psychology 403 (3)—Directed Individual Study**

*Prerequisites:* Six credits in psychology, junior standing, and permission of the head of the department. This seminar involves independent reading and/or research and is taken by all majors during their senior year. Students are expected to prepare a detailed research proposal based on their independent work. May be repeated for degree credit with permission and if the topics are different. *Staff.*

*Fall, Winter*

### **Psychology 431 (1), 432 (2), 433 (3)—Tutorials in Psychology**

*Prerequisites:* Six credits in psychology and permission of the head of the department. Advanced reading, study, or internships directed by a member of the staff to meet the needs of the individual student. May be repeated for degree credit with permission and if the topics are different. *Staff.*

### **Psychology 443 (3)—Honors Thesis Proposal**

*Prerequisite:* Honors candidacy. Conferences, directed reading, and exploratory research culminating in the preparation of a proposal for honors thesis research, which will minimally include a clear statement of the problem being studied, a comprehensive literature review, and a feasible, detailed plan for the research. Must be taken no later than spring term of the junior year. *Staff.*

*Fall, Winter, Spring*

### **Psychology 453 (3), 456 (6)—Internship**

*Prerequisite:* permission of the department. Supervised off-campus experience in a local agency, research organization, or other venues approved by the department. Requires a research paper in addition to off-campus activities. *Margand, Woodzicka.*

### **Psychology 473 (3)—Senior Thesis**

*Prerequisites:* Psychology 403 and permission of the department head. Taken in the winter term of the senior year by all psychology majors seeking a Bachelor of Science degree. Students conduct a research project and prepare a thesis based on that research. *Staff.*

*Winter*

### **Psychology 493 (3-3)—Honors Thesis**

*Prerequisites:* Senior standing and Psychology 443. Laboratory research culminating in an honors thesis. Honors candidates also present a public summary of their work. *Staff.*

*Fall-Winter*

## **PUBLIC SPEAKING (PSPK)**

PROFESSOR RYAN

### **Public Speaking 201 (3)—Principles of Public Speaking**

The student learns the principles of rhetoric in oral discourse and delivers five speeches. *Ryan.*

*Fall, Winter*

### **Public Speaking 203 (1)—Forensics**

Students study the theory and practice of forensics. This course may be repeated with permission for a maximum of four credits. Credits taken in excess of this limit will be treated as repeats of the earliest unrepeated credits of this kind. Students deliver two speeches. *Ryan.*

*Not offered in 2008-2009*

### **Public Speaking 301 (3)—Argumentation and Debate**

A student masters the principles of argumentation and debate, with direct and cross-examination, and debates five times on moot legal cases. *Ryan.*

*Not offered in 2008-2009*

### **Public Speaking 302 (3)—Persuasion**

Rhetorical theory from the Classical period to the present is the background to a study of persuasion in public speaking from 1930 to the present. *Ryan.*

*Winter*

### **Public Speaking 303 (3)—American Public Address**

The student studies the speaking and speeches of American orators with an emphasis on social agitators, religious preaching, Congressional speaking, and presidential addresses before 1930. *Ryan.*

*Fall*

### **Public Speaking 304 (3)—The Rhetorical Presidency**

The student studies the 20th-century rhetorical presidency with special attention given to war rhetoric and inaugural addresses. *Ryan.*

*Not offered in 2008-2009*

### **Public Speaking 305 (3)—Seminar in Feminist Rhetoric**

This course explores how black and white American women addressed the great theological, political, and social issues of their day in persuasive speeches from Puritan times to the present. Issues include women in the pulpit, slavery, woman's suffrage, prohibition, and welfare reform. *Ryan.*

*Not offered in 2008-2009*

### **Public Speaking 306 (3)—Classical Rhetoric**

Students read in translation Plato's *Gorgias* and *Phaedrus*, Aristotle's *Rhetoric*, and the *Rhetorica ad Herennium*. Selected Greek and Latin orations are also studied. *Ryan.*

*Not offered in 2008-2009*

**Public Speaking 307 (3)—Rhetorical Criticism**

Students select a historical or contemporary oration on which they write three critical papers from the Neo-Aristotelian, Five Classical Canons, Genre of Inaugurals, Presidential War Crisis, or Pentadic perspectives. *Ryan.*

*Not offered in 2008-2009*

**Public Speaking 308 (3)—The Oratory of the Old South**

This course explores the antebellum Southern speakers and their orations that “defended the indefensible”—South Carolina versus the Union, the defense of slavery, the disruption of the Union—and the major post-bellum Southerners who rhetorically constructed the Old South and the Lost Cause. *Ryan.*

*Spring*

**Public Speaking 403 (3)—Directed Individual Study**

*Prerequisites: Six credits from Public Speaking 302, 303, 304, and 305, and permission of the instructor.* This course is for students who wish to write a paper, prepared to publishable standards, on a topic in the history and criticism of American public address. *Ryan.*

*Not offered in 2008-2009*

**RELIGION (REL)**

PROFESSORS **BROWN, MARKS, BECKLEY\***  
ASSOCIATE PROFESSORS KOSKY, LUBIN  
INSTRUCTOR HATCHER

**MAJOR**

A major in **religion** leading to a Bachelor of Arts degree requires completion of at least 37 credits in religion as follows.

1. Religion 103, 210, 431, and a thesis—either Religion 473 (3) or 493 (3-3)
2. Either Religion 101 or 102
3. *Religious Traditions*: five additional courses chosen from the following, with at least two in each of two areas and one in the third area:
  - a. Asian Religions—Religion 131, 132, 231, 235, 335, 340; and Religion 195, 295, or 395 when appropriate
  - b. Christianity—Religion 151, 152, 250, 252, 260, 350; and Religion 195, 295, or 395 when appropriate
  - c. Islam, Judaism, American-Indian Religions—Religion 105, 224 (Anthropology 224), 271, 272 (Literature in Translation 272), 275, 281, 282, 285 (Anthropology 285), 287, 370, 381; and Religion 195, 295, or 395 when appropriate
4. *Methods and Issues in Religious Studies*: at least one course chosen from among Religion 110, 200 (Sociology 200), 203, 212 (Philosophy 212), 213, 215, 216, 221 (Sociology 221), 225, and 296
5. Six additional credits in religion.

*HONORS: An Honors Program in religion is offered for qualified students; see department head for details.*

**NOTE:** The religion courses are not listed numerically but rather according to the following scheme. Within the 100, 200 and 300 levels, the last two digits indicate the following groupings:

- 00-29 Introductions, Methods and Issues
- 30-49 Asian
- 50-69 Christian
- 70-89 Islam, Judaism, American Indian Religions
- 90-99 Topics

**INTRODUCTIONS****Religion 100 (3)—Introduction to Religion**

This course explores the nature, function, and meaning of religion in individual and collective experience. Through consideration of texts in a diversity of humanistic and social scientific disciplines, students study the meaning of myth, symbol, ritual, ethics and other categories integral to understanding religion. They also explore texts, practices, and symbols from a variety of world religions. (HU, GE4d) *Kosky.*

*Fall*

*\*Director of the Shepherd Program in Poverty and Human Capability Studies*